

James J. Li

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EDUCATION

- 2013 **Ph.D. in Clinical Psychology**
University of California, Los Angeles
Specialization: Quantitative Psychology
Thesis Title: *Multi-Method Investigation of Gene-Environment Interplay and ADHD*
Advisor: Steve S. Lee, Ph.D.
Honors: Michael J. Goldstein Distinguished Dissertation Award, Graduate Division Dissertation Year Fellowship
- 2008 **M.A. in Psychology**
University of California, Los Angeles
- 2007 **B.A. in Psychological and Brain Sciences**
Johns Hopkins University
Minor: Entrepreneurship and Management
Honors: General and Departmental Honors

PRIMARY POSITION

- 2015 – present **Assistant Professor (Associate Professor effective Fall 2021)**
Department of Psychology (Clinical Psychology Area Group)
University of Wisconsin – Madison

SECONDARY/AFFILIATE POSITIONS

- 2019 – present **Faculty Affiliate**
Center for Demography and Health and Aging
University of Wisconsin – Madison
- 2015 – present **Faculty Investigator**
Waisman Center
University of Wisconsin – Madison

TRAINING

- 2013 – 2015 **Postdoctoral Fellow in Psychiatric Genetics and Statistics**
Virginia Institute for Psychiatric and Behavioral Genetics
Virginia Commonwealth University

2012 – 2013 **Clinical Psychology Predoctoral Intern**
 Western Psychiatric Institute and Clinic
University of Pittsburgh Medical Center

SPECIAL HONORS AND AWARDS

2019 Teaching Academy Fellow, *UW – Madison*
 2019 Teaching Institute Travel Award, *Society for Research in Child Development*
 2015 – 2016 Madison Teaching and Learning Excellence Fellowship, *UW – Madison*
 2013 Michael J. Goldstein Distinguished Dissertation Award, *UCLA*
 2012 Young Scientist Research Award, *CHADD*
 2012 Student Travel Award, *American Psychological Association*
 2012 Student Research Award Honorable Mention, *Association for Psychological Science*
 2011 – 2012 Graduate Division Dissertation Year Fellowship, *UCLA*
 2011 – 2012 Institute for Society and Genetics Graduate Student Fellowship, *UCLA*
 2008 – 2011 Graduate Research Fellowship, *National Science Foundation (NSF)*
 2008 Graduate Summer Research Fellowship, *UCLA*
 2007 Department of Psychology Graduate Fellowship, *UCLA*
 2007 Departmental Honors in Psychology, *Johns Hopkins University*
 2007 General University Honors, *Johns Hopkins University*
 2005 – 2006 Psi Chi, *Johns Hopkins University*
 2004 – 2007 Dean’s List, *Johns Hopkins University*
 2003 – 2007 Bloomberg Scholarship, *Johns Hopkins University*
 2003 Summer Research Fellowship, *Los Angeles Biomedical Research Institute*

RESEARCH AND PUBLICATIONS

† = graduate, undergraduate, or postbaccalaureate mentee of Li

Peer reviewed publications

1. Guo, H., **Li, J. J.**, Lu, Q., & Hou, L. (accepted). Detecting local genetic correlations with scan statistics. *Nature Communications* (preprint on *bioRxiv*), doi: 10.1101/808519
2. **Li, J. J.**, Zhang, Q.†, Wang, Z. †, & Lu, Q. (accepted). RDoC mechanisms of transdiagnostic polygenic risk for trajectories of depression: From early adolescence to adulthood. *Journal of Abnormal Psychology*. Preprint on *bioRxiv*. doi: 10.1101/2020.04.01.020495.
3. **Li, J. J.** & He, Q.† (2021). Polygenic scores for ADHD: A meta-analysis. *Research on Child and Adolescent Psychopathology*. doi: <https://doi.org/10.1007/s10802-021-00774-4>
4. Russell, J. D., Keding, T. J., He, Q.†, **Li, J. J.** & Herringa, R. J. (2020). Childhood exposure to interpersonal violence is associated with greater transdiagnostic integration of psychiatric symptoms. *Psychological Medicine*. Advance online publication. doi: 10.1017/S0033291720003712.

5. Greenberg, J., Hilton, E. C., **Li, J. J.**, Lu, Q., & Mailick, M. R. (2020). The impact of parenting a child with serious mental illness: Accounting for the parent's genetic vulnerability to mental illness. *Journal of Family Psychology*. doi: 10.1037/fam0000783.
6. Dargis, M. † & **Li, J. J.** (2020). The interplay between positive and negative parenting and children's negative affect on callous-unemotional traits. *Journal of Child and Family Studies*, 26, 2614-2622. doi: 10.1007/s10826-020-01783-5.
7. He, Q. † & **Li, J. J.** (2020). Factorial invariance in hierarchical factor models of mental disorders in African American and European American youths. *Journal of Child Psychology and Psychiatry*. ePub ahead of print. doi: 10.1111/jcpp.13243.
8. **Li, J. J.** (2019). The positive end of the polygenic score distribution for ADHD: A low risk or protective factor? *Psychological Medicine*. ePub ahead of print. doi: 10.1017/S0033291719003039.
9. **Li, J. J.** (2019). Assessing phenotypic and polygenic models of ADHD to identify mechanisms of risk for longitudinal trajectories of externalizing behaviors. *Journal of Child Psychology and Psychiatry*, 60, 1191-1199. doi: 10.1111/jcpp.13071.
10. Hu, B., Shen, N., **Li, J. J.**, Kang, H., Hong, J., Fletcher, J., ... & Lu, Q. (2019). Genome-wide association study reveals sex-specific genetic architecture of facial attractiveness. *PLoS Genetics*. doi: 10.1371/journal.pgen.1007973.
11. **Li, J. J.**, Hilton, E. C. †, Lu, Q., Hong, J., Greenberg, J. S., & Mailick, M. R. (2019). Validating psychosocial pathways of risk between neuroticism and late life depression using a polygenic score approach. *Journal of Abnormal Psychology*, 128, 200-211. doi: 10.1037/abn0000419.
12. Morrison, R. A. †, Martinez, J. I., Hilton, E. C. †, & **Li, J. J.** (2018). The influence of parents and schools on developmental trajectories of antisocial behaviors in Caucasian and African American youths. *Development and Psychopathology*, 31, 1575-1587. doi: 10.1017/S0954579418001335.
13. **Li, J. J.**, & Lansford, J. E. (2018). A smartphone-based ecological momentary assessment of parental behavioral consistency: Associations with parental stress and child ADHD symptoms. *Developmental Psychology*, 54, 1086-1098. doi: 10.1037/dev0000516.
14. **Li, J. J.** (2018). Children's reward and punishment sensitivity moderates the association of negative and positive parenting behaviors in child ADHD symptoms. *Journal of Abnormal Child Psychology*, 46, 1585-1598. doi: 10.1007/s10802-018-0421-y.
15. **Li, J. J.** (2017). Assessing the interplay between multigenic and environmental influences on adolescent to adult pathways of antisocial behaviors. *Development and Psychopathology*, 29, 1947-1967. doi: 10.1017/S0954579417001511.

16. **Li, J. J.**, Cho, S. B., Salvatore, J. E., Edenberg, H. J., Agrawal, A., Chorlian, D. B., Porjesz, B., Hasselbrock, V., COGA investigators, & Dick, D. M. (2017). A prospective longitudinal analysis of polygenic scores by environment interactions for heavy alcohol use: From adolescence to adulthood. *Alcoholism: Clinical and Experimental Research*, *41*, 65-75. doi: 10.1111/acer.13282.
17. **Li, J. J.**, Savage, J. E., Hickman, M., Heron, J., Macleod, J., Kaprio, J., Rose, R. J., & Dick, D. M. (2017). Polygenic risk, personality dimensions, and alcohol use problems: A population-based longitudinal study. *Journal of Studies on Alcohol and Drugs*, *78*, 442-451. doi: 10.15288/jsad.2017.78.442.
18. Tung, I.[†], **Li, J. J.**, Meza, J.[†], Jezior, K., Kianmahd, J.[†], Hentschel, P., O'Neil, P.[†], & Lee, S. S. (2016). Patterns of comorbidity among girls with ADHD: A meta-analysis. *Pediatrics*, *138*, e20160430. doi: 10.1542/peds.2016-0430.
19. **Li, J. J.**, Reise, S. P., Chronis-Tuscano, A., Mikami, A. Y., & Lee, S. S. (2016). An item response theory analysis on the DSM-IV symptoms for attention-deficit/hyperactivity disorder (ADHD) among children with ADHD. *Assessment*, *23*, 655-671. doi: 10.1177/1073191115591595. Google
20. **Li, J. J.**, Chung, T. A., Vanyukov, M. M., Wood, D. S., Ferrell, R., & Clark, D. B. (2015). A hierarchical factor model of executive functions in adolescents: Evidence of gene-environment interplay. *Journal of the International Neuropsychological Society*, *21*, 62-73. doi: 10.1017/S1355617714001039.
21. Tung, I.[†], Brammer, W. A., **Li, J. J.**, & Lee, S. S. (2015). Parenting behavior mediates the intergenerational association of parent and child offspring ADHD symptoms. *Journal of Clinical Child and Adolescent Psychology*, *44*, 787-799. doi: 10.1080/15374416.2014.913250.
22. **Li, J. J.** & Lee, S. S. (2014). Negative emotionality mediates the association between 5-HTTLPR genotype and depression symptoms in children with and without ADHD. *Psychiatry Research*, *215*, 163 – 169. doi: 10.1016/j.psychres.2013.10.026.
23. **Li, J. J.**, Berk, M. S., & Lee, S. S. (2013). Differential susceptibility in prospective models of gene-environment interaction for depression. *Development and Psychopathology*, *25*, 991 – 1003. doi: 10.1017/S0954579413000321.
24. **Li, J. J.** & Lee, S. S. (2013). Interaction of dopamine transporter gene and observed parenting behaviors on attention-deficit/hyperactivity disorder: A structural equation modeling approach. *Journal of Clinical Child and Adolescent Psychology*, *31*, 174-186. Doi: 10.1080/15374416.2012.736355.
25. Lue, Y., Wang, C., Lydon, J. P., Leung, A., **Li, J. J.** & Swerdloff, R. S. (2013). Functional role of progesterin and the progesterone receptor in the suppression of spermatogenesis in rodents. *Andrology*, *1*, 308-317. doi: 10.1111/j.2047-2927.2012.00047.x. Google Scholar Citations: 22

26. **Li, J. J.**, & Lee, S. S. (2012a). Association of positive and negative parenting behavior with childhood ADHD: Interactions with offspring monoamine oxidase A (*MAO-A*) genotype. *Journal of Abnormal Child Psychology*, *40*, 165-175. doi: 10.1007/s10802-011-9553-z.
27. **Li, J. J.** & Lee, S. S. (2012b). Interaction of dopamine transporter (*DAT1*) genotype and maltreatment for ADHD: A latent class analysis. *Journal of Child Psychology and Psychiatry*, *53*, 997-1005. doi: 10.1111/j.1469-7610.2012.02563.x.
28. Tung, I.[†], **Li, J. J.**, & Lee, S. S. (2012). Child sex moderates the association between negative parenting and disruptive behavior disorders in children. *Aggressive Behavior*, *38*, 239-251. doi: 10.1002/ab.21423.
29. **Li, J. J.** & Lee, S. S. (2010). Latent class analysis of antisocial behavior: Interaction of serotonin transporter genotype and maltreatment. *Journal of Abnormal Child Psychology*, *38*, 789-801. doi: 10.1007/s10802-010-9409-y.
30. **Li, J. J.**, Cutting, L. E., Ryan, M., Zilioli, M., Denckla, M. B., & Mahone, E. M. (2009). Response variability in rapid automatized naming predicts reading comprehension. *Journal of Clinical and Experimental Neuropsychology*, *31*, 877-888. doi: 10.1080/13803390802646973.

Papers submitted and under review

31. He, Q.[†] & **Li, J. J.** Do low polygenic scores buffer the effects of maltreatment: A polygene-environment interaction study of ADHD. Preprint on *psyRxiv*. doi: 10.31234/osf.io/8bz3g
32. Wu, Y., Zhong, X., Lin, Y., Zhao, Z., Chen, J., Zheng, B., **Li, J. J.**, Fletcher, J. M., & Lu, Q. (under review). Estimating genetic nurture with summary statistics of multi-generational genome-wide association studies. Preprint on *bioRxiv*. doi: 10.1101/2020.10.06.328724
33. Zhang, Y., Lu, Q., Ye, Y., Huang, K., Liu, W., Wu, Y., Zhong, X., Travers, B., Werling, D. M., **Li, J. J.**, & Zhao, H. (under review). Local genetic correlation analysis reveals heterogeneous etiologic sharing of complex traits. Preprint on *bioRxiv*. doi: 10.1101/2020.05.08.084475

Book chapters

1. Jolicoeur-Martinaeu, A., **Li, J. J.** & Greenwood, C. (in press). Statistical modeling of GxE. In A. Wazana (Ed.), *Prenatal Stress and Child Development*. New York, NY: Springer Publishing.
2. **Li, J. J.** & Roberts, D. K.[†] (2017). Genetic influences on executive functions across the lifespan. In S. A. Weibe and J. Karbach (Eds.), *Executive Function: Development Across the Life Span* (pp. 106-123). Abingdon, UK: Psychology Press.

RESEARCH AND PUBLICATIONS IN PROGRESS

1. **Li, J. J.**, Travers, B. G., Wang, J., & Lu, Q. Enhancing polygenic precision in autism and ADHD. (Progress: all analyses completed, writing underway)
2. Wang, S. S. †, Walsh, K., & **Li, J. J.** Long-term trajectories of depression risk and resilience to childhood maltreatment. (Progress: preliminary analyses completed, writing underway)
3. **Li, J. J.**, Jolicouer-Martineau, A., He, Q. †, & Wazana, A. Probing GWAS-informed gene-environment interactions in ADHD using LEGIT. (Progress: preliminary analyses completed, writing underway)
4. Travers, B. G., **Li, J. J.**, Surgent, O. J., Dadalko, O. I., Alexander, A. L., Kecskemeti, S., & Dean, D. Brainstem correlates of combined autism spectrum and attention-deficit/hyperactivity symptoms in children. (Progress: preliminary analyses completed, writing underway)

RESEARCH SUPPORT

Pending council review

Mechanism:	NICHD IDDRC P50 Center Grant
Title:	<i>How Children with ASD Develop ADHD Over Time: An Integrated Analysis Through the Lenses of Functional Genomics, Stem Cells, Brain Imaging, and Neurobehavior</i>
Funding Period:	June 1, 2021 – May 31, 2026
Direct Costs:	\$1,492,749 for the Research Component (\$4,000,000 total)
Role:	PI of the Research Component (with Brittany Travers, Ph.D.)
Mechanism:	NICHD R21
Title:	<i>Polygenic and Neurobiological Correlates of Autism and ADHD</i>
Funding Period:	July 1, 2021 – June 30, 2023
Direct Costs:	\$275,000
Role:	PI (with Brittany Travers, Ph.D.)

Active grants

Mechanism:	Center for Human Genomics and Precision Medicine (UW-Madison)
Title:	<i>Leveraging Genomics and Neuroimaging to Improve the Diagnostic Accuracy and Specificity of Autism and ADHD Diagnoses</i>
Funding Period:	July 1, 2020 – June 30, 2022
Direct Costs:	\$50,000
Role:	PI
Mechanism:	Center for Human Genomics and Precision Medicine (UW-Madison)
Title:	<i>Machine Learning-Assisted Precision Medicine for Smoking Cessation</i>
Funding Period:	July 1, 2020 – June 30, 2022
Direct Costs:	\$50,000
Role:	Co-I (PI: John Curtin)

Mechanism: Wisconsin Alumni Research Foundation (WARF), Fall Competition Grant
 Title: *The Brainstem and the Ventral Striatum as Neural Pathways of Genetic Risk for Childhood ADHD*
 Funding Period: July 1, 2020 – June 30, 2021
 Amount: \$50,895
 Role: PI

Mechanism: Waisman Center – U54 Pilot Grant
 Title: *The Neurogenetics of Comorbid Autism Spectrum Disorder and Attention-Deficit/Hyperactivity Disorder*
 Funding Period: August 1, 2019 – December 31, 2020
 Direct Costs: \$100,000
 Role: PI (with Brittany Travers, Ph.D.)

Mechanism: NIMH (R01 MH115910)
 Title: *Normative and Atypical Trajectories of Cognitive Emotional Developmental in Adolescence*
 Funding Period: July 1, 2018 – June 30, 2023
 Direct Costs: \$2,440,481
 Role: Collaborator (PI: Ryan Herringa, M.D., Ph.D.)

Completed grants

Mechanism: Wisconsin Alumni Research Foundation (WARF), Fall Competition Grant
 Title: *Unraveling Mechanistic Pathways between Genetic Risk and Childhood ADHD*
 Funding Period: July 1, 2018 – June 30, 2019
 Amount: \$40,844
 Role: PI

Mechanism: Wisconsin Alumni Research Foundation (WARF), Fall Competition Grant
 Title: *Using Genetic and Environmental Information to Predict Trajectories of Child Behavioral Development*
 Funding Period: July 1, 2017 – June 30, 2018
 Amount: \$40,844
 Role: PI

Mechanism: NIMH (T32 MH020030)
 Title: *Institutional Training Grant in Psychiatric and Statistical Genetics*
 Funding Period: September 9, 2013 – June 30, 2015
 Role: Postdoctoral Fellow (PI: Michael Neale, Ph.D.)

Mechanism: National Science Foundation, Graduate Research Fellowship
 Title: *Genetic and Psychosocial Mechanisms Regulating Executive Function in Children: The Roles of Dopaminergic Genes, Maltreatment, and Maternal Prenatal Exposure to Nicotine*

Funding Period: September 1, 2008 – June 30, 2011
 Amount: \$90,000
 Role: PI (Sponsored by Steve S. Lee)

Submitted and pending grants

Mechanism: NIMH R01
 Title: *The Impact of Interpersonal Violence on Brain Network Development in Youth*
 Funding Period: September 1, 2021 – August 31, 2027
 Direct Costs: \$1,877,150
 Role: Co-I (PI: Rasmus Birn, Ph.d)

Mechanism: NIDA (R21)
 Title: *Understanding the Joint Impact of Smoking Interventions and Polygenic Risk on Smoking Behavior and Health*
 Funding Period: July 1, 2020 – June 30, 2022
 Direct Costs: \$275,000
 Role: Co-I (PI: Lauren Schmitz, Ph.D.)

LIST OF PRESENTATIONS

† = graduate, undergraduate, or postbaccalaureate mentee of Li

Conference talks

1. **Li, J. J.**, Zhang, Q.[†], & Lu, Q. (2020, October). *RDoC mechanisms of transdiagnostic polygenic risk for trajectories of depression: From early adolescence to adulthood*. Paper presented at the Integrating Genetics and the Social Sciences annual conference in Boulder, CO.
2. **Li, J. J.** (2019, October). *The positive end of the polygenic score distribution for ADHD: A low risk or protective factor?* Paper presented at the Integrating Genetics and the Social Sciences annual conference in Boulder, CO.
3. Schmitz, L., **Li, J. J.**, & Lu, Q. (2019, October). *Exploring the Landscape of Gene-Environment Interplay Using Functionally Annotated Polygenic Scores*. Paper presented at the Integrating Genetics and the Social Sciences annual conference in Boulder, CO.
4. Travers, B. G., **Li, J. J.**, Surgent, O. J., Dadalko, O. I., Alexander, A. L., Kecskemeti, S., & Dean, D. (2019, October). *Brainstem Correlates of Combined Autism Spectrum and Attention-Deficit/Hyperactivity Symptoms in Children*. Paper presented at the Society for Neuroscience conference in Chicago, IL.
5. **Li, J. J.** (2019, June). *Assessing Phenotypic and Polygenic Models of ADHD to Identify Mechanisms of Risk for Longitudinal Trajectories of Externalizing Behaviors*. Abstracted presented to the International Society for Research in Child and Adolescent Psychopathology in Los Angeles, CA.

6. Tung, S. † & Li, J. J. (2018, April). *The Effects of Negative and Harsh Parenting Behavior on Childhood ADHD Over Time*. Talk presented at the annual University of Wisconsin-Madison Undergraduate Research Symposium in Madison, WI.
7. Li, J. J. (2017, April). *Interplay between Multigenic and Environmental Influences on Adolescent to Adult Pathways of Antisocial Behaviors*. Talk presented at the biennial conference for the Society for Research in Child Development in Austin, TX.
8. Salvatore, J. E., Cho, S. B., Thomas, N., Li, J. J., Kendler, K. S., & Dick, D. M. (2017, April). *Peer and romantic partner influences on alcohol consumption in emerging adulthood: Independent and interactive associations*. Talk presented at the biennial conference for the Society for Research in Child Development in Austin, TX.
9. Morrison, R. † & Li, J. J. (2017, April). *Differences in Antisocial Behavior Developmental Taxonomies: From Adolescence to Adulthood*. Talk presented at the Add Health Users Conference at the National Institutes of Health in Bethesda, MD.
10. Li, J. J., Kendler, K. S., & Dick, D. M. (2015, March). *A Prospective Study of Early Parental Alcohol Consumption and Adolescent Alcohol Problems: Examining Psychosocial Mechanisms*. Talk presented at the biennial conference for the Society for Research in Child Development in Philadelphia, PA.
11. Li, J. J., Cooke, M., Salvatore, J. E., & Dick, D. M. (2015, March). *Polygenic-environment interactions: Trajectories of heavy alcohol use from mid-adolescence to early adulthood*. Talk presented at the biennial conference for the Society for Research in Child Development in Philadelphia, PA.
12. Li, J. J. & Lee, S. S. (2013, April). *Antisocial Behaviors and Substance Use Problems in Adolescents: An LCA Approach to Examining GxE*. Talk presented at the biennial conference for the Society for Research in Child Development in Seattle, WA.
13. Li, J. J. & Lee, S. S. (2011, April). *Interaction of Offspring DRD4 and Negative Parenting and Endophenotypes of ADHD*. Talk presented at the annual convention for the Western Psychological Association in Los Angeles, CA.
14. Lee, S. S. & Li, J. J. (2011, March). *Parental Serotonin Transporter Genotype and Negative Parenting Behavior*. Talk presented at the biennial conference for the Society for Research in Child Development in Montreal, QC, Canada.
15. Lee, S. S. & Li, J. J. (2011, March). *Parental Dopamine Transporter Genotype and Negative Parenting Behavior*. Talk presented at the biennial conference for the Society for Research in Child Development in Montreal, QC, Canada.

16. **Li, J. J.**, Lue, Y. H., Lydon, J. P., & Wang, C. (2003, August). *The Inhibitory Role of Progesterone Receptor in the Testes: Evidenced from Progesterone Receptor Knock-out Lac-Z Reporter Gene Knock-in Mice*. Talk presented at the Annual Los Angeles Biomedical Research Institute Fellowship Conference, Harbor-UCLA Medical Center, Torrance, CA.

Conference poster presentations

1. Wang, S. S. † & **Li, J. J.** (2020, August). *Trajectories of risk and resilience among maltreated youth: Prospective associations with adult social outcomes*. Poster presented at the American Psychological Association convention in Washington, D.C.
2. Zhang, Q. † & **Li, J. J.** (2020, August). *Parental Behaviors and Child ADHD: Mediation via Child Inhibitory Control and Working Memory*. Poster presented at the American Psychological Association convention in Washington, DC.
3. Tung, S. † & **Li, J. J.** (2020, April). *A phenotypic and polygenic model of ADHD that explains how social skills deficits in these children arise*. Poster presented at the 92nd annual meeting for the Midwestern Psychological Association in Chicago, IL.
4. Gestrich, Z. † & **Li, J. J.** (2020, April). *The role of parental stress in the association of neighborhood disadvantage and childhood ADHD*. Poster presented at 92nd annual meeting for the Midwestern Psychological Association in Chicago, IL.
5. Zhang, Q. † & **Li, J. J.** (2020, April). *Parenting, Executive Function and Child ADHD: A Multiple Mediation Model*. Poster presented at the 92nd annual meeting of the Midwestern Psychological Association in Chicago, IL.
6. **Li, J. J.** (2019, October). *The positive end of the polygenic score distribution for ADHD: A low risk or protective factor?* Poster presented at the Integrating Genetics and the Social Sciences annual conference in Boulder, CO.
7. Hosch, A. †, Immel, B. †, & **Li, J. J.** (2019, June). *Evidence of an indirect effect of polygenic risk scores for childhood externalizing behavior through negative parenting behaviors*. Poster presented at the biennial meeting for the International Society for Research in Child and Adolescent Psychopathology in Los Angeles, CA.
8. He, Q. † & **Li, J. J.** (2019, June). *Racial-Ethnic Differences in the Factor Structure of DSM-5 Mental Disorders in Youth Populations*. Poster presented at the biennial meeting for the International Society for Research in Child and Adolescent Psychopathology in Los Angeles, CA.
9. Vincent, S. †, Immel, B. † & **Li, J. J.** (2019, April). *Construct and predictive validity of measures of negative parenting*. Poster presented at the 91st annual meeting for the Midwestern Psychological Association in Chicago, IL.

10. Alpert, J. † & **Li, J. J.** (2019, March). *A Smartphone-Based Parenting Measure: Assessing Positive and Negative Parental Consistency in Relation to Child ADHD*. Poster presented at the biennial meeting for the Society for Research in Child Development in Baltimore, MD.
11. Immel, B. †, Hosch, A. †, & **Li, J. J.** (2019, March). *Evidence of an Indirect Effect of Polygenic Risk Scores for Childhood Externalizing Behavior Through Negative Parenting Behaviors*. Poster presented at the biennial meeting for the Society for Research in Child Development in Baltimore, MD.
12. He, Q. † & **Li, J. J.** (2019, March). *Examining Racial-Ethnic Differences in the Factor Structure of Mental Disorders in the DSM-5*. Poster presented at the biennial meeting for the Society for Research in Child Development in Baltimore, MD.
13. Hilton, E. C. † & **Li, J. J.** (2019, March). *Reward Processing/Drive as a Mechanism of Polygenic Risk for Attention-Deficit/Hyperactivity Disorder*. Poster presented at the biennial meeting for the Society for Research in Child Development in Baltimore, MD.
14. Hilton, E. C. †, Hong, J., Lu, Q., Greenberg, J., Mailick, M., Namkung, E. H., & **Li, J. J.** (2018, May). *Interaction of Polygenic Scores for Neuroticism and Stressful Life Events on Depression*. Poster presented at the annual meeting for the Association for Psychological Science in San Francisco, CA.
15. Immel, B. † & **Li, J. J.** (2018, July). *The Moderating Effects of Parenting Style on the Relationship Between Callous-Unemotional Traits and Children's Social Skills*. Poster presented at the 90th annual meeting for the Midwestern Psychological Association in Chicago, IL.
16. Rosinsky, K. † & **Li, J. J.** (2018, April). *Parent-Child Interactions and Behavioral Variability Among Children with and without ADHD*. Poster presented at the annual University of Wisconsin-Madison Undergraduate Research Symposium in Madison, WI.
17. **Li, J. J.** (2017, July). *A Smartphone-Based Ecological Momentary Assessment of Parental Behavioral Consistency: Associations with Parental Stress and Child ADHD*. Poster presented at the biennial meeting for the International Society for Research on Child and Adolescent Psychopathology in Amsterdam, Netherlands.
18. Leigh, A. † & **Li, J. J.** (2017, May). *The Association of Maternal Psychopathology and Offspring Psychopathology is Mediated by Parental Stress*. Poster presented at the annual meeting for the Association for Psychological Science in Boston, MA.
19. Aguirre, S., Leon-Sanchez, E., Martinez, J. I., & **Li, J. J.** (2017, April). *Impact of Family and Neighborhood Characteristics on Mental Health Outcomes and Incarceration of Minority Youth*. Poster presented at the annual meeting for the Western Psychological Association in Sacramento, CA.

20. Hahn, S. E. † & Li, J. J. (2017, April). *Associations between Callous-Unemotional Traits and Reward Responsivity in Kindergarten-Aged Children*. Poster presented at the biennial meeting for the Society for Research in Child Development in Austin, TX.
21. Morrison, R. † & Li, J. J. (2017, April). *Differences in Antisocial Behavior Developmental Taxonomies: From Adolescence to Adulthood*. Poster presented at the biennial meeting for the Society for Research in Child Development in Austin, TX.
22. Reynolds, A. † & Li, J. J. (2017, April). *How Parental Stress Influences Parenting Behaviors Among Young Children with and without ADHD*. Poster presented at the annual University of Wisconsin-Madison Undergraduate Research Symposium in Madison, WI.
23. Morrison, R. †, Jeglum, S. †, Moore, L. †, Mahoub, L. †, & Li, J. J. (2017, February). *Antisocial Behavior Trajectories across Two Racial-Ethnic Groups*. Poster presented at the annual convention for the National Association of School Psychologists in San Antonio, TX.
24. Li, J. J., Salvatore, J., Cho, S. B., Aggen, S., & Dick, D. M. (2014, June). *A Prospective Longitudinal Analysis of Polygenic by Environment Interactions for Alcohol Use Behaviors: From Adolescence to Adulthood*. Poster presented at annual meeting for the Behavior Genetics Association in Charlottesville, VA.
25. Li, J. J. & Lee, S. S. (2012, August). *Association of DAT1 Genotype and Childhood ADHD: Interactions with Observed Parental Negativity*. Poster presented at the annual meeting for the American Psychological Association, Division 53 (Society of Clinical Child and Adolescent Psychology) in Orlando, FL.
26. Li, J. J. & Lee, S. S. (2012, March). *Evidence of Differential Susceptibility in Prospective Models of Gene-Environment Interaction for Depression*. Poster presented at the annual meeting for the Association for Psychological Science in Chicago, IL.
- (*This poster received an honorable mention for the 2012 APS Student Research Award).
27. Li, J. J. & Lee, S. S. (2012, March). *Interaction of Dopamine Transporter Genotype and Maltreatment for ADHD: Latent Class Analysis*. Poster presented at the annual meeting for the Association for Psychological Science in Chicago, IL.
28. Li, J. J., Meza, J. †, Neely, B. †, & Lee, S. S. (2012, February). *Interaction of Negative Emotionality and Observed Negative Parenting on ADHD*. Poster presented at the annual convention for the Western Psychological Association in San Francisco, CA.
29. Li, J. J. & Lee, S. S. (2011, June). *Evidence of parental MAO-A \times Offspring ADHD Interaction for Positive Parenting*. Poster presented at the annual meeting of the International Society for Research in Child and Adolescent Psychopathology in Chicago, IL.

30. **Li, J. J.** & Lee, S. S. (2011, June). *Moderators and Mediators of the Association of Parenting and Offspring ADHD*. Poster presented at the annual meeting of the International Society for Research in Child and Adolescent Psychopathology in Chicago, IL.
31. **Li, J. J.** & Lee, S. S. (2011, May). *Personality Mediates the Association Between COMT and Negative Parenting*. Poster presented at the annual convention for the Association for Psychological Science in Washington, D.C.
32. Meza, J. †, **Li, J. J.** & Lee, S. S. (2011, May). *Parenting and its Effects on Executive Functioning in Children with ADHD*. Poster presented at UCLA Psychology Undergraduate Research Conference in Los Angeles, CA.
33. Tung, I. †, **Li, J. J.**, & Lee, S. S. (2011, April). *Measuring Parenting Style: Psychometric Properties of Ideas about Parenting Questionnaire*. Poster presented at the Whittier Undergraduate Research Conference in Cerritos, CA.
34. **Li, J. J.** & Lee, S. S. (2011, March). *Association of Negative Parenting and Offspring ADHD: Interaction with Child Monoamine Oxidase A (MAO-A) Genotype*. Poster presented at the biennial conference for the Society for Research in Child Development in Montreal, QC, Canada.
35. Tung, I. †, **Li, J. J.**, & Lee, S. S. (2011, March). *Child Gender Moderate the Association between Parental Inconsistent Discipline and Childhood Disruptive Behavior Disorders*. Poster presented at the biennial conference for the Society for Research in Child Development in Montreal, QC, Canada.
36. **Li, J. J.**, Shemmassian, S. K. †, & Lee, S. S. (2010, May). *Anxiety Moderates the Association between Response Variability and ADHD*. Poster presented at the annual convention for the Association for Psychological Science in Boston, MA.
37. **Li, J. J.** & Lee, S. S. (2009, June). *Catechol-O-Methyltransferase Gene and Child Physical Abuse: Effects on ADHD*. Poster presented at the annual meeting of the International Society for Research in Child and Adolescent Psychopathology in Seattle, WA.
38. **Li, J. J.** & Lee, S. S. (2009, May). *Subtypes of Antisocial Behavior: Evidence of Gene-Environment Interplay for Overt Antisocial Behaviors*. Poster presented at the annual convention for the Association for Psychological Science in San Francisco, CA.
39. **Li, J. J.**, Cutting, L. E., Materek, A., Prahme, C., Levine, T., Denckla, M. B., & Mahone, E. M. (2007, February). *Pause Time Variability on Rapid Naming Predicts Reading Fluency and Comprehension in Children*. Poster presented at the annual International Neuropsychological Meeting in Portland, OR.

40. Li, J. J., & Gray, R. M. (2006, February). *Gender Differences in Childhood Disruptive Behavior Disorders*. Poster presented at the Annual International Neuropsychological Society Meeting in Boston, MA.

Invited addresses and research talks

- 2020 Invited Research Talk, John D. Wiley Seminar
Waisman Center, University of Wisconsin-Madison
Madison, WI
May 22, 2020
- Invited Keynote Speaker, The Lynn Speedie Lectureship and Annual
Neuropsychology Research Forum
Kennedy Krieger Institute, Johns Hopkins University
Baltimore, MD
March 19, 2020 (*Postponed due to COVID-19)
- 2019 Invited Research Talk, “Research Presentation Day”
Child and Adolescent Psychiatry, Wisconsin Psychiatric Institute and Clinics Madison,
WI
April 9, 2019
- 2018 Invited Research Talk, Doctoral Seminar
School of Social Work, University of Wisconsin-Madison
Madison, WI
April 18, 2018
- 2017 Invited Research Talk, Departmental Seminar
Department of Communication Arts, University of Wisconsin-Madison
Madison, WI
April 20, 2017
- 2016 Invited Research Talk, Add Health Users Conference
National Institute of Health
Bethesda, MD
June 21, 2016
- Invited Research Talk, Biology of Brain and Behavior Area Brownbag
Department of Psychology, University of Wisconsin-Madison
Madison, WI
April 25, 2016
- 2015 Invited Research Talk, Departmental Seminar
Department of Psychiatry, Virginia Institute for Psychiatric and Behavioral Genetics
Richmond, VA

February 5, 2015

2014 Invited Keynote Research Talk, Clinical Psychology Symposium
Department of Psychology, University of California, Los Angeles
 Los Angeles, CA
 April 10, 2014

Invited Research Talk, Clinical Area Seminar
Department of Psychology, Virginia Commonwealth University (VCU)
 Richmond, VA
 March 26, 2014

2013 Research Talk, WPIC Grand Rounds
Department of Psychiatry, University of Pittsburgh Medical Center
 Pittsburgh, PA
 May 20, 2013

TEACHING

Fall Courses

Psych 510: Critical Issues in Child Psychopathology (Formerly listed as

Psych 501: Child Psychopathology)

Years Taught: 2015, 2016, 2017, 2018, 2020

Type: Undergraduate depth

Credit Hours: 3

Enrollment N: 120-160 students

Student Evaluations (“considering everything, class size, course objectives, etc., the instructor was effective”):

2015: 4.72 out of 5

2016: 4.41 out of 5

2017: 4.51 out of 5

2018: 4.59 out of 5

2020: 4.74 out of 5

Psych 510: Honors Discussion Section for Critical Issues in Child Psychopathology

Years Taught: 2016, 2017, 2018

Type: Discussion

Credit Hours: 1

Enrollment N: 15-20 students

Student Evaluations (“considering everything, class size, course objectives, etc., the instructor was effective”):

2016: 5.00/5

2017: N/A*

2018: 4.92/5

*Note: I did not receive evaluations for my honors section this year due to a miscommunication between the staff person that administered in-person evaluations for Psych 510 lecture class (but did not do so for my honors discussion).

Psych 386: Topics in Psychology for Honors Students (Fall)

Years Taught: 2016

Type: Undergraduate honors

Credit Hours: 2

Enrollment N: 18 students

Student Evaluations (“considering everything, class size, course objectives, etc., the instructor was effective”):

2016: 4.56 out of 5

Spring Courses

Psych 601: Nature and Nurture of Mental Illness

Years Taught: 2018, 2019, 2020, 2021 (planned)

Type: Undergraduate capstone

Credit Hours: 3

Enrollment N: 24-25 students

Student Evaluations (“considering everything, class size, course objectives, etc., the instructor was effective”):

2018: 4.54 out of 5

2019: 4.65 out of 5

2020: 4.95 out of 5

Psych 740: Developmental Psychopathology

Years Taught: 2016*, 2018*, 2020, 2022 (planned)

Type: Graduate

Credit Hours: 2

Enrollment N: 6-8 students

Student Evaluations (“considering everything, class size, course objectives, etc., the instructor was effective”):

2016*: 5.00 out of 5

2018*: 3.60 out of 5

2020: 4.83 out of 5

*Note: Psych 740 was a team-taught course for these years (co-instructors Hill Goldsmith and Seth Pollak).

Psych 386: Topics in Psychology for Honors Students (Spring)

Years Taught: 2016

Type: Undergraduate honors

Credit Hours: 2

Enrollment N: 18 students

Student Evaluations (“considering everything, class size, course objectives, etc., the instructor was effective”):

2017: 4.89 out of 5

MENTORSHIP

Graduate Students	Brooke Sasia (2020, Clinical Psychology); Quanfa He (started 2019, Clinical Psychology); Qi Zhang (started 2018, Educational Psychology); Emily Hilton (2017-2018, Clinical Psychology, currently advised by Hill Goldsmith)
Undergraduate RAs	<p><u>2020-2021</u>: Grace Albright (Hilldale Undergraduate Research Fellowship recipient), Allison Block, Zach Gestrich, Leigha Schmidt, Lina Raiz, Wieran Jiang, Olivia Swartz, Sheyenne Tung</p> <p><u>2019–2020</u>: Grace Albright, Yingzi Zhang, Leigha Schmidt, Willow Wu, Tamar Halmann, Olivia Newman, Zach Gestrich, Mikayla Stein, Sheyenne Tung</p> <p><u>2018–2019</u>: Olivia Newman, Tamar Halmann, Zach Gestrich, Mikayla Stein, Hannah Glasrud, Kaitlyn Kluver, Sam Vincent, Sheyenne Tung, Alana Burke</p> <p><u>2017–2018</u>: Alexis Hosch, Bailey Immel, Marisa Franson, Shelby Schold, Alana Burke, Karly Rosinsky (Hilldale Undergraduate Research Fellowship recipient), Gabriella Gaus, Samantha Sayavong, Morgan Makinen, Hannah Singer (UCLA; summer only), Jessica O’Neill (summer only; Welton Summer Apprenticeship recipient)</p> <p><u>2016–2017</u>: Maddie Bliske, Angelina Leigh, Hannah Geigler, Karly Rosinsky</p> <p><u>2015–2016</u>: Maddie Bliske, Angelina Leigh, Hannah Geigler, Karly Rosinsky</p>
Lab Managers	Sharon Wang (2019 – present), Jennifer Alpert (2018-2019), Sara Jeglum (2017-2018), Ryann Morrison (2016-2017), Delanie Roberts (2016-2017), Shannon Hahn (2015-2016)
Teaching Assistants	William Wooton (2020; TA for Psych 510), Kelly Gregus (2020; TA for Psych 510), Sheyenne Tung (2020; TA for Psych 510), Brooke Wollner (2018; TA for Psych 510), Sara Jeglum (2018; TA for Psych 510), Phil Deming (2017; TA for Psych 501), Liza Chang (2016; TA for Psych 501), Rachel Hamilton (2015-17; TA for Psych 501), Madeline Pflum (2015; TA for Psych 501)
Other	Lana Mahgoub (2015-16; graduate RA in my lab; Ph.D. student in school psychology); Leroy Williams (2015-16; graduate RA in my lab; Ph.D. student in school psychology); Jacob Kopf (2015-16; graduate RA in my lab; Ph.D.

student in school psychology); Lisa Moore (2015-16; graduate RA in my lab; Ph.D. student in school psychology); Alli Foy (2015-16; graduate RA in my lab; Ph.D. student in school psychology)

STUDENT COMMITTEE MEMBERSHIP

Preliminary exam	Sasha Sommerfelt (2018) Monika Dargis (2017) Madeline Pflum (2017) Jaryd Hiser (2017) Rista Plate (2016)
Dissertation	Madeline Pflum (defended in 2019) Katherine Sarkisian (defended in 2019) Monika Dargis (defended in 2019) Mollie Moore (defended in 2018)
Mentoring/FYP	Brooke Sasia (2021) Claire Laubacher (2020) Gaylen Fronk (2020) Quanfa He (2020) Emily Hilton (2018) Kristin Dowe (2018) Monika Dargis (2017) Mollie Moore (2016) Rista Plate (2016) Brian Lietzke (2016) Katherine Sarkisian (2016) Ian Carroll (2016)

SERVICE

Professional service and membership

2021 – present	HiTOP consortium member (Genetics WG, Diversity and Equity WG)
2018 – present	Editorial board <i>Journal of Abnormal Child Psychology</i>
2017 – present	Consulting editor <i>Developmental Psychology</i>
2016 – present	Program membership committee <i>Academy of Psychology Clinical Science (APCS)</i>
<i>Ad hoc</i> reviewer	<i>Addiction Biology</i>

BMC Psychiatry
Child Development
Clinical Psychological Science
Developmental Psychology
Development and Psychopathology
Families, Systems and Health
Infant Mental Health Journal
International Journal of Obesity
Journal of Adolescence
Journal of Child Psychology and Psychiatry
Journal of Community Psychology
Journal of Consulting and Clinical Psychology
Journal of the International Neuropsychological Society
PLoS One
Prevention Science
World Journal of Pediatrics

University/Department service

2018 – 2020	Member, Faculty search committee <i>Cluster Hire Initiative in Social Genomics, UW-Madison</i>
	Member, New Personnel Committee <i>Department of Psychology, UW-Madison</i>
2017 - 2018	Member, Graduate Committee <i>UW-Madison Department of Psychology</i>
2016 – 2017	Co-Chair, Diversity and Climate Committee <i>Department of Psychology, UW-Madison</i>
2015 – 2016	Member, Graduate Committee <i>Department of Psychology, UW-Madison</i>

Public service (e.g., trainings, clinical talks, and workshops)

2020	Speaker, Waisman Center “Day with the Experts: Autism” <i>Waisman Center, UW-Madison</i> Madison, WI January 25, 2020
2019	Workshop Leader, SRCD Teaching Institute <i>Society for Research in Child Development Biennial Meeting</i> Baltimore, MD March 20, 2019

- 2018 Speaker, Mental Health Liaison Training Meeting
Madison Police Department
Madison, WI
March 15, 2018
- 2017 Speaker, Annual International Conference on ADHD
Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) Conference
Atlanta, GA
November 11, 2017
- 2016 Speaker, Clinical Psychology Summer Institute
Division of Continuing Studies, UW-Madison
Madison, WI
June 22, 2016
- Speaker, Waisman Center Early Childhood Series
Waisman Center, UW-Madison
Madison, WI
April 12, 2016
- 2014 Lead Trainer, Workshop on Motivational Interviewing for Children and Adolescents
Henrico, Chesterfield, and Hanover County School Systems
Richmond, VA
August 20, 2014
- Lead Trainer, Workshop in Motivational Interviewing
CARITAS Richmond
Richmond, VA
May 2014

Clinical activities

- 2014 – 2015 Clinical Consultant (Pro Bono) for School Psychologists
Chesterfield/Henrico/Hanover County Public Schools
Richmond, VA
- 2014 – 2015 Clinic Therapist, Center for Psychological Services and Development,
VCU Department of Psychology
Richmond, VA
Supervisor: Roxann Roberson-Nay, Ph.D.
- 2012 – 2013 Clinical Psychology Intern, Western Psychiatric Institute and Clinic
Psychology Internship

University of Pittsburgh Medical Center

Pittsburgh, PA

Training directors: Jill Cyranowski, Ph.D. & Melissa Kalarchian, Ph.D.

2010 – 2011

Psychology Extern, Child Anxiety Disorders Program Intensive Outpatient Treatment Program

UCLA Semel Institute and Resnick Neuropsychiatric Hospital

Los Angeles, CA

Supervisors: Melody Keller, Ph.D. & Lindsey Bergman, Ph.D.

Child Interviewer, Trauma Services Adaptation Center for Resiliency, Hope & Wellness in Schools

UCLA Medical Center/ Santa Monica-Malibu School District

Los Angeles, CA

Supervisor: Audra Langley, Ph.D.

2009 – 2010

Psychology Extern, Behavioral Assessment and Treatment Program

Department of Child and Adolescent Psychiatry, Harbor-UCLA Medical Center

Torrance, CA

Supervisors: Keegan Tangeman, Psy.D. & Janine Shelby, Ph.D.

2009 – 2011

Psychology Extern, Adolescent CBT and DBT Program

Department of Child and Adolescent Psychiatry, Harbor-UCLA Medical Center

Torrance, CA

Supervisors: Michele Berk, Ph.D. & Keegan Tangeman, Psy.D.

2008 – 2009

Therapist, Psychology Clinic

UCLA Department of Psychology

Los Angeles, CA

Supervisors: Jill Waterman Ph.D. & Raphael Rose, Ph.D.

Intake Interviewer, Psychology Clinic

UCLA Department of Psychology

Los Angeles, CA

Supervisors: Carol Falender, Ph.D. & Annette Swain, Ph.D.