

James J. Li

University of Wisconsin-Madison | Department of Psychology
1202 West Johnson Street, Madison, WI 53706-1969

Office: (608) 265-1091 | Personal Cell: (310) 561-2670 | Email: james.li@wisc.edu | Website:
<https://lilab.waisman.wisc.edu/>

EDUCATION

- 2013 **Ph.D. in Clinical Psychology**
University of California, Los Angeles
Thesis Title: *Multi-Method Investigation of Gene-Environment Interplay and ADHD*
Advisor: Steve S. Lee, Ph.D.
Minor: Quantitative Psychology
Honors: Michael J. Goldstein Distinguished Dissertation Award
- 2008 **M.A. in Psychology**
University of California, Los Angeles
- 2007 **B.A. in Psychological and Brain Sciences**
Johns Hopkins University
Minor: Entrepreneurship and Management
Honors: General and Departmental Honors

TRAINING

- 2013 – 2015 **Postdoctoral Fellow in Psychiatric Genetics and Statistics**
Virginia Institute for Psychiatric and Behavioral Genetics
Virginia Commonwealth University
- 2012 – 2013 **Clinical Psychology Intern**
Western Psychiatric Hospital (formerly Western Psychiatric Institutes and Clinics)
University of Pittsburgh Medical Center

PRIMARY POSITIONS

- 2021 – present **Associate Professor (A.A. Alexander Professorship)**
Department of Psychology - Clinical
University of Wisconsin – Madison
- 2015 – present **Faculty Investigator**
Waisman Center
University of Wisconsin – Madison

2015 – 2021 **Assistant Professor**
 Department of Psychology - Clinical
University of Wisconsin – Madison

SECONDARY/AFFILIATE POSITIONS

2019 – present **Faculty Affiliate**
 Center for Demography and Health and Aging
University of Wisconsin – Madison

2021 – 2022 **Visiting Professor**
 Lady Davis Institute/Jewish General Hospital
McGill University

SPECIAL HONORS AND AWARDS

2022 A. A. Alexander Professorship, *UW – Madison*
 2019 Teaching Academy Fellow, *UW – Madison*
 2019 Teaching Institute Travel Award, *Society for Research in Child Development (SRCD)*
 2015 – 2016 Madison Teaching and Learning Excellence Fellowship, *UW – Madison*
 2013 Michael J. Goldstein Distinguished Dissertation Award, *UCLA*
 2012 Young Scientist Research Award, *CHADD*
 2012 Student Travel Award, *American Psychological Association*
 2012 Student Research Award Honorable Mention, *Association for Psychological Science*
 2011 – 2012 Graduate Division Dissertation Year Fellowship, *UCLA*
 2011 – 2012 Institute for Society and Genetics Graduate Student Fellowship, *UCLA*
 2008 – 2011 Graduate Research Fellowship, *National Science Foundation (NSF)*
 2008 Graduate Summer Research Fellowship, *UCLA*
 2007 Department of Psychology Graduate Fellowship, *UCLA*
 2007 Departmental Honors in Psychology, *Johns Hopkins University*
 2007 General University Honors, *Johns Hopkins University*
 2005 – 2006 Psi Chi, *Johns Hopkins University*
 2004 – 2007 Dean's List, *Johns Hopkins University*
 2003 – 2007 Bloomberg Scholarship, *Johns Hopkins University*
 2003 Summer Research Fellowship, *Los Angeles Biomedical Research Institute*

GRANTS

Active Research Grants

Mechanism: NICHD P50 HD105353
 Title: *How Children with ASD Develop ADHD Over Time: An Integrated Analysis Through the Lenses of Functional Genomics, Stem Cells, Brain Imaging, and Neurobehavior*
 Funding Period: June 1, 2021 – May 31, 2026
 Direct Costs: \$1,492,749 for the Research Component (\$4,000,000 total)

Role: Research PI (with Brittany Travers, Ph.D.)

Mechanism: NIMH R01 MH128371

Title: *The Impact of Interpersonal Violence on Brain Network Development in Youth*

Funding Period: September 1, 2022 – August 31, 2027

Direct Costs: \$1,877,150

Role: Co–Investigator

Mechanism: NIMH R01 MH115910

Title: *Normative and Atypical Trajectories of Cognitive Emotional Developmental in Adolescence*

Funding Period: July 1, 2018 – June 30, 2023

Direct Costs: \$2,440,481

Role: Co–Investigator

Training Grants

Mechanism: NIMH T32 MH018931

Title: *Training Program in Emotion Research*

Funding Period: July 1, 1989 – July 31, 2023

Direct Costs: ~\$2,000,000

Role: Program Faculty PI

Mechanism: NICHD T32 HD007489

Title: *Post-Doctoral Training in Intellectual and Developmental Disabilities Research*

Funding Period: September 29, 1995 – April 3, 2025

Direct Costs: ~\$1,500,000

Role: Program Faculty PI

Completed Grants

Mechanism: Center for Human Genomics and Precision Medicine (UW-Madison)

Title: *Leveraging Genomics and Neuroimaging to Improve the Diagnostic Accuracy and Specificity of Autism and ADHD Diagnoses*

Funding Period: July 1, 2020 – June 30, 2022

Direct Costs: \$50,000

Role: PI

Mechanism: Center for Human Genomics and Precision Medicine (UW-Madison)

Title: *Machine Learning-Assisted Precision Medicine for Smoking Cessation*

Funding Period: July 1, 2020 – June 30, 2022

Direct Costs: \$50,000

Role: Co–Investigator

Mechanism: NICHD U54 HD090256

- Title: *The Neurogenetics of Comorbid Autism Spectrum Disorder and Attention-Deficit/Hyperactivity Disorder*
- Funding Period: August 1, 2019 – December 31, 2020
- Direct Costs: \$100,000
- Role: Pilot Research PI (with Brittany Travers, Ph.D.)
- Mechanism: Wisconsin Alumni Research Foundation (WARF), Fall Competition Grant
- Title: *The Brainstem and the Ventral Striatum as Neural Pathways of Genetic Risk for Childhood ADHD*
- Funding Period: July 1, 2020 – June 30, 2021
- Amount: \$50,895
- Role: PI
- Mechanism: Wisconsin Alumni Research Foundation (WARF), Fall Competition Grant
- Title: *Unraveling Mechanistic Pathways between Genetic Risk and Childhood ADHD*
- Funding Period: July 1, 2018 – June 30, 2019
- Amount: \$40,844
- Role: PI
- Mechanism: Wisconsin Alumni Research Foundation (WARF), Fall Competition Grant
- Title: *Using Genetic and Environmental Information to Predict Trajectories of Child Behavioral Development*
- Funding Period: July 1, 2017 – June 30, 2018
- Amount: \$40,844
- Role: PI
- Mechanism: NIMH T32 MH020030
- Title: *Institutional Training Grant in Psychiatric and Statistical Genetics*
- Funding Period: September 9, 2013 – June 30, 2015
- Role: Postdoctoral Fellow
- Mechanism: NSF, Graduate Research Fellowship
- Title: *Genetic and Psychosocial Mechanisms Regulating Executive Function in Children: The Roles of Dopaminergic Genes, Maltreatment, and Maternal Prenatal Exposure to Nicotine*
- Funding Period: September 1, 2008 – June 30, 2011
- Amount: \$90,000
- Role: PI

PUBLICATIONS

† = graduate, undergraduate, or postbaccalaureate mentee

Papers Under Review

1. Keding, T. J., Russell, J. D., Zhu, X., He, Q.[†], **Li, J. J.**, & Herringa, R. J. (under review). Opposing influences of early-life violence exposure and psychopathology on amygdala-prefrontal maturation in youth.
2. He, Q.[†], Keding, T., Zhang, Q.[†], Miao, J., Herringa, R., Lu, Q., Travers, B., & **Li, J. J.** (under review). Neurogenetic mechanisms of risk for ADHD: Examining associations of functionally annotated polygenic scores and brain volumes in a population cohort. Preprint on *medRxiv*. Pring doi: <https://doi.org/10.1101/2022.12.12.22283356>
3. **Li, J. J.**, He, Q.[†], Wang, Z., & Lu, Q. (under review). Enhancing the discriminatory power of ADHD and autism spectrum disorder polygenic scores in clinical and non-clinical samples. Preprint on *medRxiv*. Preprint doi: [10.1101/2022.02.09.22270697](https://doi.org/10.1101/2022.02.09.22270697)

Published Papers

4. Waszczuk, M. A., Jonas, K. G., Bornovalova, M., Breen, G., Bulik, C. M., Docherty, A. R., Eley, T. C., Hettema, J. M., Kotov, R., Krueger, R. F., Lencz, T., **Li, J. J.**, Vassos, E., & Waldman, I. D. (Accepted). Dimensional and transdiagnostic phenotypes in psychiatric genome-wide association studies. *Molecular Psychiatry*.
5. Rodriguez-Seijas, C., **Li, J. J.**, Balling, C., Brandes, C., Bernat, E., Boness, C., Forbes, M., Forbush, K., Joyner, K., Krueger, R., Levin-Aspensson, H., Michelini, G., Ro, E., Rutter, L., Stanton, K., Tackett, J., Waszczuk, M., & Eaton, N. (Accepted). Diversity and the Hierarchical Taxonomy of Psychopathology (HiTOP). *Nature Reviews Psychology*.
6. Wang, S. S. [†], Walsh, K., & **Li, J. J.** (Accepted). A prospective longitudinal study of multi-domain resilience among youths with and without maltreatment histories. *Development and Psychopathology*. OSF preprint doi: [10.31234/osf.io/5zt3f](https://doi.org/10.31234/osf.io/5zt3f)
7. Zhang, Q. [†] & **Li, J. J.** (2022). Explaining the prospective association of positive and negative parenting behaviors and child ADHD: Pathways through child executive function and reward responsivity. *Journal of Attention Disorders*. *26*(13), 1774–1787
8. Kotov, R., Cicero, D. C., Conway, C. C., DeYoung, C. G., Dombrovski, A., Eaton, N. R., First, M. B., Forbes, M. K., Hyman, S. E., Jonas, K. G., Krueger, R. F., Latzman, R. D., **Li, J. J.**, Nelson, B. D., Regier, D. A., Rodriguez-Seijas, C., Ruggero, C. J., Simms, L. J., Skodol, A. E., Waldman, I. D., Waszczuk, M. A., Watson, D., Widiger, T. A., Wilson, S., & Wright, A. G. C. (2022). The Hierarchical Taxonomy of Psychopathology (HiTOP) in psychiatric practice and research. *Psychological Medicine*, *52*, 1666-1678. doi: [10.1017/S0033291722001301](https://doi.org/10.1017/S0033291722001301)

9. **Li, J. J.**, Zhang, Q.[†], Wang, Z., & Lu, Q. (2022). Research Domain Criteria (RDoC) mechanisms of transdiagnostic polygenic risk for trajectories of depression: From early adolescence to adulthood. *Journal of Psychopathology and Clinical Science* (formerly *Journal of Abnormal Psychology*), *131*, 567-574. doi: <https://doi.org/10.1037/abn0000659>
10. He, Q.[†] & **Li, J. J.** (2022). A gene-environment interaction study of polygenic scores and maltreatment on childhood ADHD. *Research on Child and Adolescent Psychopathology* (formerly *Journal of Abnormal Child Psychology*), *50*, 309-319. doi: <https://doi.org/10.1007/s10802-021-00873-2>
11. Zhang, Y., Lu, Q., Ye, Y., Huang, K., Liu, W., Wu, Y., Zhong, X., Travers, B., Werling, D. M., **Li, J. J.**, & Zhao, H. (2021). SUPERGNOVA: local genetic correlation analysis reveals heterogeneous etiologic sharing of complex traits. *Genome Biology*, *22*, 262. doi: 10.1186/s13059-021-02478-w
12. Wu, Y., Zhong, X., Lin, Y., Zhao, Z., Chen, J., Zheng, B., **Li, J. J.**, Fletcher, J. M., & Lu, Q. (2021). Estimating genetic nurture with summary statistics of multi-generational genome-wide association studies. *Proceedings of the National Academy of Sciences*. Advance online publication. doi: 10.1073/pnas.2023184118
13. Guo, H., **Li, J. J.**, Lu, Q., & Hou, L. (2021). Detecting local genetic correlations with scan statistics. *Nature Communications*. Advance online publication. doi: 10.1038/s41467-021-22334-6
14. **Li, J. J.** & He, Q.[†] (2021). Polygenic scores for ADHD: A meta-analysis. *Research on Child and Adolescent Psychopathology* (formerly *Journal of Abnormal Child Psychology*), *49*, 197-310. doi: 10.1007/s10802-021-00774-4
15. He, Q.[†] & **Li, J. J.** (2021). Factorial invariance in hierarchical factor models of mental disorders in African American and European American youths. *Journal of Child Psychology and Psychiatry*, *62*, 289-298. doi: 10.1111/jcpp.13243.
16. Russell, J. D., Keding, T. J., He, Q.[†], **Li, J. J.** & Herringa, R. J. (2020). Childhood exposure to interpersonal violence is associated with greater transdiagnostic integration of psychiatric symptoms. *Psychological Medicine*. Advance online publication. doi: 10.1017/S0033291720003712.
17. Greenberg, J., Hilton, E. C.[†], **Li, J. J.**, Lu, Q., & Mailick, M. R. (2020). The impact of parenting a child with serious mental illness: Accounting for the parent's genetic vulnerability to mental illness. *Journal of Family Psychology*. doi: 10.1037/fam0000783.
18. Dargis, M.[†] & **Li, J. J.** (2020). The interplay between positive and negative parenting and children's negative affect on callous-unemotional traits. *Journal of Child and Family Studies*, *26*, 2614-2622. doi: 10.1007/s10826-020-01783-5.

19. **Li, J. J.** (2019). The positive end of the polygenic score distribution for ADHD: A low risk or protective factor? *Psychological Medicine*. ePub ahead of print. doi: 10.1017/S0033291719003039.
20. **Li, J. J.** (2019). Assessing phenotypic and polygenic models of ADHD to identify mechanisms of risk for longitudinal trajectories of externalizing behaviors. *Journal of Child Psychology and Psychiatry*, *60*, 1191-1199. doi: 10.1111/jcpp.13071.
21. Hu, B., Shen, N., **Li, J. J.**, Kang, H., Hong, J., Fletcher, J., ... & Lu, Q. (2019). Genome-wide association study reveals sex-specific genetic architecture of facial attractiveness. *PLoS Genetics*. doi: 10.1371/journal.pgen.1007973.
22. **Li, J. J.**, Hilton, E. C. †, Lu, Q., Hong, J., Greenberg, J. S., & Mailick, M. R. (2019). Validating psychosocial pathways of risk between neuroticism and late life depression using a polygenic score approach. *Journal of Abnormal Psychology*, *128*, 200-211. doi: 10.1037/abn0000419.
23. Morrison, R. A. †, Martinez, J. I., Hilton, E. C. †, & **Li, J. J.** (2018). The influence of parents and schools on developmental trajectories of antisocial behaviors in Caucasian and African American youths. *Development and Psychopathology*, *31*, 1575-1587. doi: 10.1017/S0954579418001335.
24. **Li, J. J.**, & Lansford, J. E. (2018). A smartphone-based ecological momentary assessment of parental behavioral consistency: Associations with parental stress and child ADHD symptoms. *Developmental Psychology*, *54*, 1086-1098. doi: 10.1037/dev0000516.
25. **Li, J. J.** (2018). Children's reward and punishment sensitivity moderates the association of negative and positive parenting behaviors in child ADHD symptoms. *Journal of Abnormal Child Psychology*, *46*, 1585-1598. doi: 10.1007/s10802-018-0421-y.
26. **Li, J. J.** (2017). Assessing the interplay between multigenic and environmental influences on adolescent to adult pathways of antisocial behaviors. *Development and Psychopathology*, *29*, 1947-1967. doi: 10.1017/S0954579417001511.
27. **Li, J. J.**, Cho, S. B., Salvatore, J. E., Edenberg, H. J., Agrawal, A., Chorlian, D. B., Porjesz, B., Hasselbrock, V., COGA investigators, & Dick, D. M. (2017). A prospective longitudinal analysis of polygenic scores by environment interactions for heavy alcohol use: From adolescence to adulthood. *Alcoholism: Clinical and Experimental Research*, *41*, 65-75. doi: 10.1111/acer.13282.
28. **Li, J. J.**, Savage, J. E., Hickman, M., Heron, J., Macleod, J., Kaprio, J., Rose, R. J., & Dick, D. M. (2017). Polygenic risk, personality dimensions, and alcohol use problems: A population-based longitudinal study. *Journal of Studies on Alcohol and Drugs*, *78*, 442-451. doi: 10.15288/jsad.2017.78.442.

29. Tung, I.[†], **Li, J. J.**, Meza, J.[†], Jezior, K., Kianmahd, J.[†], Hentschel, P., O'Neil, P.[†], & Lee, S. S. (2016). Patterns of comorbidity among girls with ADHD: A meta-analysis. *Pediatrics*, *138*, e20160430. doi: 10.1542/peds.2016-0430.
30. **Li, J. J.**, Reise, S. P., Chronis-Tuscano, A., Mikami, A. Y., & Lee, S. S. (2016). An item response theory analysis on the DSM-IV symptoms for attention-deficit/hyperactivity disorder (ADHD) among children with ADHD. *Assessment*, *23*, 655-671. doi: 10.1177/1073191115591595. Google
31. **Li, J. J.**, Chung, T. A., Vanyukov, M. M., Wood, D. S., Ferrell, R., & Clark, D. B. (2015). A hierarchical factor model of executive functions in adolescents: Evidence of gene-environment interplay. *Journal of the International Neuropsychological Society*, *21*, 62-73. doi: 10.1017/S1355617714001039.
32. Tung, I.[†], Brammer, W. A., **Li, J. J.**, & Lee, S. S. (2015). Parenting behavior mediates the intergenerational association of parent and child offspring ADHD symptoms. *Journal of Clinical Child and Adolescent Psychology*, *44*, 787-799. doi: 10.1080/15374416.2014.913250.
33. **Li, J. J.** & Lee, S. S. (2014). Negative emotionality mediates the association between 5-HTTLPR genotype and depression symptoms in children with and without ADHD. *Psychiatry Research*, *215*, 163 – 169. doi: 10.1016/j.psychres.2013.10.026.
34. **Li, J. J.**, Berk, M. S., & Lee, S. S. (2013). Differential susceptibility in prospective models of gene-environment interaction for depression. *Development and Psychopathology*, *25*, 991 – 1003. doi: 10.1017/S0954579413000321.
35. **Li, J. J.** & Lee, S. S. (2013). Interaction of dopamine transporter gene and observed parenting behaviors on attention-deficit/hyperactivity disorder: A structural equation modeling approach. *Journal of Clinical Child and Adolescent Psychology*, *31*, 174-186. Doi: 10.1080/15374416.2012.736355.
36. Lue, Y., Wang, C., Lydon, J. P., Leung, A., **Li, J. J.** & Swerdloff, R. S. (2013). Functional role of progesterin and the progesterone receptor in the suppression of spermatogenesis in rodents. *Andrology*, *1*, 308-317. doi: 10.1111/j.2047-2927.2012.00047.x. Google Scholar Citations: 22
37. **Li, J. J.**, & Lee, S. S. (2012a). Association of positive and negative parenting behavior with childhood ADHD: Interactions with offspring monoamine oxidase A (*MAO-A*) genotype. *Journal of Abnormal Child Psychology*, *40*, 165-175. doi: 10.1007/s10802-011-9553-z.
38. **Li, J. J.** & Lee, S. S. (2012b). Interaction of dopamine transporter (*DAT1*) genotype and maltreatment for ADHD: A latent class analysis. *Journal of Child Psychology and Psychiatry*, *53*, 997-1005. doi: 10.1111/j.1469-7610.2012.02563.x.

39. Tung, I.[†], Li, J. J., & Lee, S. S. (2012). Child sex moderates the association between negative parenting and disruptive behavior disorders in children. *Aggressive Behavior*, 38, 239-251. doi: 10.1002/ab.21423.
40. Li, J. J. & Lee, S. S. (2010). Latent class analysis of antisocial behavior: Interaction of serotonin transporter genotype and maltreatment. *Journal of Abnormal Child Psychology*, 38, 789-801. doi: 10.1007/s10802-010-9409-y.
41. Li, J. J., Cutting, L. E., Ryan, M., Zilioli, M., Denckla, M. B., & Mahone, E. M. (2009). Response variability in rapid automatized naming predicts reading comprehension. *Journal of Clinical and Experimental Neuropsychology*, 31, 877-888. doi: 10.1080/13803390802646973.

Book Chapters

42. Jolicoeur-Martinaeu, A., Li, J. J. & Greenwood, C. (2021). Statistical modeling of GxE. In A. Wazana (Ed.), *Prenatal Stress and Child Development*. New York, NY: Springer Publishing.
43. Li, J. J. & Roberts, D. K. [†] (2017). Genetic influences on executive functions across the lifespan. In S. A. Weibe and J. Karbach (Eds.), *Executive Function: Development Across the Life Span* (pp. 106-123). Abingdon, UK: Psychology Press.

CONFERENCE PRESENTATIONS

† = graduate, undergraduate, or postbaccalaureate mentee

Talks and Symposia

1. Sasia, A. B. [†], Lu, Q., Wu, Y., & Li, J. J. (2022, July). Estimating “genetic nurture” effects in polygenic scores for trajectories of antisocial behavior. Paper presented at the annual meeting of the Add Health Users Conference, Chapel Hill, NC.
2. Sasia, A. B. [†] & Li, J. J. (2021, June). *Direct and Indirect Polygenic Scores for Externalizing Trajectories of Antisocial Behavior*. Invited talk at the Externalizing Consortium meeting (virtual).
3. Li, J. J. (2021, June). *Enhancing the Predictive Precision of ASD and ADHD Polygenic Scores using GenomicSEM*. Invited talk at the Hierarchical Taxonomy of Psychopathology (HiTOP) Consortium meeting, Genetics Workgroup
4. Li, J. J., Zhang, Q. [†], & Lu, Q. (2020, October). *RDoC mechanisms of transdiagnostic polygenic risk for trajectories of depression: From early adolescence to adulthood*. Paper presented at the Integrating Genetics and the Social Sciences annual conference in Boulder, CO.
5. Li, J. J. (2019, October). *The positive end of the polygenic score distribution for ADHD: A low risk or protective factor?* Paper presented at the Integrating Genetics and the Social Sciences annual conference in Boulder, CO.

6. Schmitz, L., **Li, J. J.**, & Lu, Q. (2019, October). *Exploring the Landscape of Gene-Environment Interplay Using Functionally Annotated Polygenic Scores*. Paper presented at the Integrating Genetics and the Social Sciences annual conference in Boulder, CO.
7. Travers, B. G., **Li, J. J.**, Surgent, O. J., Dadalko, O. I., Alexander, A. L., Kecskemeti, S., & Dean, D. (2019, October). *Brainstem Correlates of Combined Autism Spectrum and Attention-Deficit/Hyperactivity Symptoms in Children*. Paper presented at the Society for Neuroscience conference in Chicago, IL.
8. **Li, J. J.** (2019, June). *Assessing Phenotypic and Polygenic Models of ADHD to Identify Mechanisms of Risk for Longitudinal Trajectories of Externalizing Behaviors*. Abstracted presented to the International Society for Research in Child and Adolescent Psychopathology in Los Angeles, CA.
9. Tung, S. † & **Li, J. J.** (2018, April). *The Effects of Negative and Harsh Parenting Behavior on Childhood ADHD Over Time*. Talk presented at the annual University of Wisconsin-Madison Undergraduate Research Symposium in Madison, WI.
10. **Li, J. J.** (2017, April). *Interplay between Multigenic and Environmental Influences on Adolescent to Adult Pathways of Antisocial Behaviors*. Talk presented at the biennial conference for the Society for Research in Child Development in Austin, TX.
11. Salvatore, J. E., Cho, S. B., Thomas, N., **Li, J. J.**, Kendler, K. S., & Dick, D. M. (2017, April). *Peer and romantic partner influences on alcohol consumption in emerging adulthood: Independent and interactive associations*. Talk presented at the biennial conference for the Society for Research in Child Development in Austin, TX.
12. Morrison, R. † & Li, J. J. (2017, April). *Differences in Antisocial Behavior Developmental Taxonomies: From Adolescence to Adulthood*. Talk presented at the Add Health Users Conference at the National Institutes of Health in Bethesda, MD.
13. **Li, J. J.**, Kendler, K. S., & Dick, D. M. (2015, March). *A Prospective Study of Early Parental Alcohol Consumption and Adolescent Alcohol Problems: Examining Psychosocial Mechanisms*. Talk presented at the biennial conference for the Society for Research in Child Development in Philadelphia, PA.
14. **Li, J. J.**, Cooke, M., Salvatore, J. E., & Dick, D. M. (2015, March). *Polygenic-environment interactions: Trajectories of heavy alcohol use from mid-adolescence to early adulthood*. Talk presented at the biennial conference for the Society for Research in Child Development in Philadelphia, PA.
15. **Li, J. J.** & Lee, S. S. (2013, April). *Antisocial Behaviors and Substance Use Problems in Adolescents: An LCA Approach to Examining GxE*. Talk presented at the biennial conference for the Society for Research in Child Development in Seattle, WA.

16. **Li, J. J.** & Lee, S. S. (2011, April). *Interaction of Offspring DRD4 and Negative Parenting and Endophenotypes of ADHD*. Talk presented at the annual convention for the Western Psychological Association in Los Angeles, CA.
17. Lee, S. S. & **Li, J. J.** (2011, March). *Parental Serotonin Transporter Genotype and Negative Parenting Behavior*. Talk presented at the biennial conference for the Society for Research in Child Development in Montreal, QC, Canada.
18. Lee, S. S. & **Li, J. J.** (2011, March). *Parental Dopamine Transporter Genotype and Negative Parenting Behavior*. Talk presented at the biennial conference for the Society for Research in Child Development in Montreal, QC, Canada.
19. **Li, J. J.**, Lue, Y. H., Lydon, J. P., & Wang, C. (2003, August). *The Inhibitory Role of Progesterone Receptor in the Testes: Evidenced from Progesterone Receptor Knock-out Lac-Z Reporter Gene Knock-in Mice*. Talk presented at the Annual Los Angeles Biomedical Research Institute Fellowship Conference, Harbor-UCLA Medical Center, Torrance, CA.

Poster Presentations

20. Peng, Z. †, He, Q. †, & **Li, J. J.** (2023, March). *Use of machine learning to predict ADHD in children: A multi-wave longitudinal study*. Poster to be presented at the biennial meeting for the Society for Research in Child Development (SRCDD) in Salt Lake City, UT.
21. Sasia, B. †, Lu, Q., Wu, Y., & Li, J. J. (2022, July). *Estimating "genetic nurture" effects in polygenic scores for trajectories of antisocial behavior*. Poster presented at the Add Health Users Conference in Chapel Hill, NC.
22. Sasia, B. †, & **Li, J. J.** (2022, September). *Externalizing behavior polygenic scores and developmental trajectories of antisocial and substance use behaviors in Add Health*. Poster presented at the annual meeting of the Society for Research in Psychopathology, Philadelphia, PA.
23. He, Q. † & **Li, J. J.** (2022, September). *Evidence of Cross-Cultural Measurement Invariance in HiTOP in the ABCD Dataset*. Poster presented at the Society for Research in Psychopathology in Philadelphia, PA.
24. He, Q. † & **Li, J. J.** (2022, June). *Testing the Trans-Ancestral Portability of Psychiatric Polygenic Scores in HiTOP Models*. Poster submitted for presentation at the International Society for Research in Child and Adolescent Psychopathology in Athens, Greece (cancelled due to Covid).
25. Zhang, Q. † & **Li, J. J.** (2022, June). *Prospective Association of Positive and Negative Parenting Behaviors and Child ADHD Symptoms: Examining Dual Pathways of Executive Function and Reward Sensitivity*. Poster submitted for presentation at the International Society for Research in Child and Adolescent Psychopathology in Athens, Greece (cancelled due to Covid).

26. Peng, Z.[†], He, Q., & **Li, J. J.** (2022, April). *Using Machine Learning to Evaluate the Predictive Performance of 32 ADHD Risk Factors*. Poster presented at the annual University of Wisconsin-Madison Undergraduate Research Symposium in Madison, WI.
27. Wang, S. S.[†] & **Li, J. J.** (2020, August). *Trajectories of risk and resilience among maltreated youth: Prospective associations with adult social outcomes*. Poster presented at the American Psychological Association convention in Washington, D.C.
28. Zhang, Q.[†] & **Li, J. J.** (2020, August). *Parental Behaviors and Child ADHD: Mediation via Child Inhibitory Control and Working Memory*. Poster presented at the American Psychological Association convention in Washington, DC.
29. Tung, S.[†] & **Li, J. J.** (2020, April). *A phenotypic and polygenic model of ADHD that explains how social skills deficits in these children arise*. Poster presented at the 92nd annual meeting for the Midwestern Psychological Association in Chicago, IL.
30. Gestrich, Z.[†] & **Li, J. J.** (2020, April). *The role of parental stress in the association of neighborhood disadvantage and childhood ADHD*. Poster presented at 92nd annual meeting for the Midwestern Psychological Association in Chicago, IL.
31. Zhang, Q.[†] & **Li, J. J.** (2020, April). *Parenting, Executive Function and Child ADHD: A Multiple Mediation Model*. Poster presented at the 92nd annual meeting of the Midwestern Psychological Association in Chicago, IL.
32. **Li, J. J.** (2019, October). *The positive end of the polygenic score distribution for ADHD: A low risk or protective factor?* Poster presented at the Integrating Genetics and the Social Sciences annual conference in Boulder, CO.
33. Hosch, A.[†], Immel, B.[†], & **Li, J. J.** (2019, June). *Evidence of an indirect effect of polygenic risk scores for childhood externalizing behavior through negative parenting behaviors*. Poster presented at the biennial meeting for the International Society for Research in Child and Adolescent Psychopathology in Los Angeles, CA.
34. He, Q.[†] & **Li, J. J.** (2019, June). *Racial-Ethnic Differences in the Factor Structure of DSM-5 Mental Disorders in Youth Populations*. Poster presented at the biennial meeting for the International Society for Research in Child and Adolescent Psychopathology in Los Angeles, CA.
35. Vincent, S.[†], Immel, B.[†] & **Li, J. J.** (2019, April). *Construct and predictive validity of measures of negative parenting*. Poster presented at the 91st annual meeting for the Midwestern Psychological Association in Chicago, IL.

36. Alpert, J. † & **Li, J. J.** (2019, March). *A Smartphone-Based Parenting Measure: Assessing Positive and Negative Parental Consistency in Relation to Child ADHD*. Poster presented at the biennial meeting for the Society for Research in Child Development in Baltimore, MD.
37. Immel, B. †, Hosch, A. †, & **Li, J. J.** (2019, March). *Evidence of an Indirect Effect of Polygenic Risk Scores for Childhood Externalizing Behavior Through Negative Parenting Behaviors*. Poster presented at the biennial meeting for the Society for Research in Child Development in Baltimore, MD.
38. He, Q. † & **Li, J. J.** (2019, March). *Examining Racial-Ethnic Differences in the Factor Structure of Mental Disorders in the DSM-5*. Poster presented at the biennial meeting for the Society for Research in Child Development in Baltimore, MD.
39. Hilton, E. C. † & **Li, J. J.** (2019, March). *Reward Processing/Drive as a Mechanism of Polygenic Risk for Attention-Deficit/Hyperactivity Disorder*. Poster presented at the biennial meeting for the Society for Research in Child Development in Baltimore, MD.
40. Hilton, E. C. †, Hong, J., Lu, Q., Greenberg, J., Mailick, M., Namkung, E. H., & **Li, J. J.** (2018, May). *Interaction of Polygenic Scores for Neuroticism and Stressful Life Events on Depression*. Poster presented at the annual meeting for the Association for Psychological Science in San Francisco, CA.
41. Immel, B. † & **Li, J. J.** (2018, July). *The Moderating Effects of Parenting Style on the Relationship Between Callous-Unemotional Traits and Children's Social Skills*. Poster presented at the 90th annual meeting for the Midwestern Psychological Association in Chicago, IL.
42. Rosinsky, K. † & **Li, J. J.** (2018, April). *Parent-Child Interactions and Behavioral Variability Among Children with and without ADHD*. Poster presented at the annual University of Wisconsin-Madison Undergraduate Research Symposium in Madison, WI.
43. **Li, J. J.** (2017, July). *A Smartphone-Based Ecological Momentary Assessment of Parental Behavioral Consistency: Associations with Parental Stress and Child ADHD*. Poster presented at the biennial meeting for the International Society for Research on Child and Adolescent Psychopathology in Amsterdam, Netherlands.
44. Leigh, A. † & **Li, J. J.** (2017, May). *The Association of Maternal Psychopathology and Offspring Psychopathology is Mediated by Parental Stress*. Poster presented at the annual meeting for the Association for Psychological Science in Boston, MA.
45. Aguirre, S., Leon-Sanchez, E., Martinez, J. I., & **Li, J. J.** (2017, April). *Impact of Family and Neighborhood Characteristics on Mental Health Outcomes and Incarceration of Minority Youth*. Poster presented at the annual meeting for the Western Psychological Association in Sacramento, CA.

46. Hahn, S. E. † & Li, J. J. (2017, April). *Associations between Callous-Unemotional Traits and Reward Responsivity in Kindergarten-Aged Children*. Poster presented at the biennial meeting for the Society for Research in Child Development in Austin, TX.
47. Morrison, R. † & Li, J. J. (2017, April). *Differences in Antisocial Behavior Developmental Taxonomies: From Adolescence to Adulthood*. Poster presented at the biennial meeting for the Society for Research in Child Development in Austin, TX.
48. Reynolds, A. † & Li, J. J. (2017, April). *How Parental Stress Influences Parenting Behaviors Among Young Children with and without ADHD*. Poster presented at the annual University of Wisconsin-Madison Undergraduate Research Symposium in Madison, WI.
49. Morrison, R. †, Jeglum, S. †, Moore, L. †, Mahoub, L. †, & Li, J. J. (2017, February). *Antisocial Behavior Trajectories across Two Racial-Ethnic Groups*. Poster presented at the annual convention for the National Association of School Psychologists in San Antonio, TX.
50. Li, J. J., Salvatore, J., Cho, S. B., Aggen, S., & Dick, D. M. (2014, June). *A Prospective Longitudinal Analysis of Polygenic by Environment Interactions for Alcohol Use Behaviors: From Adolescence to Adulthood*. Poster presented at annual meeting for the Behavior Genetics Association in Charlottesville, VA.
51. Li, J. J. & Lee, S. S. (2012, August). *Association of DAT1 Genotype and Childhood ADHD: Interactions with Observed Parental Negativity*. Poster presented at the annual meeting for the American Psychological Association, Division 53 (Society of Clinical Child and Adolescent Psychology) in Orlando, FL.
52. Li, J. J. & Lee, S. S. (2012, March). *Evidence of Differential Susceptibility in Prospective Models of Gene-Environment Interaction for Depression*. Poster presented at the annual meeting for the Association for Psychological Science in Chicago, IL.
(*This poster received an honorable mention for the 2012 APS Student Research Award).
53. Li, J. J. & Lee, S. S. (2012, March). *Interaction of Dopamine Transporter Genotype and Maltreatment for ADHD: Latent Class Analysis*. Poster presented at the annual meeting for the Association for Psychological Science in Chicago, IL.
54. Li, J. J., Meza, J. †, Neely, B. †, & Lee, S. S. (2012, February). *Interaction of Negative Emotionality and Observed Negative Parenting on ADHD*. Poster presented at the annual convention for the Western Psychological Association in San Francisco, CA.
55. Li, J. J. & Lee, S. S. (2011, June). *Evidence of parental MAO-A \times Offspring ADHD Interaction for Positive Parenting*. Poster presented at the annual meeting of the International Society for Research in Child and Adolescent Psychopathology in Chicago, IL.

56. **Li, J. J.** & Lee, S. S. (2011, June). *Moderators and Mediators of the Association of Parenting and Offspring ADHD*. Poster presented at the annual meeting of the International Society for Research in Child and Adolescent Psychopathology in Chicago, IL.
57. **Li, J. J.** & Lee, S. S. (2011, May). *Personality Mediates the Association Between COMT and Negative Parenting*. Poster presented at the annual convention for the Association for Psychological Science in Washington, D.C.
58. Meza, J. †, **Li, J. J.** & Lee, S. S. (2011, May). *Parenting and its Effects on Executive Functioning in Children with ADHD*. Poster presented at UCLA Psychology Undergraduate Research Conference in Los Angeles, CA.
59. Tung, I. †, **Li, J. J.**, & Lee, S. S. (2011, April). *Measuring Parenting Style: Psychometric Properties of Ideas about Parenting Questionnaire*. Poster presented at the Whittier Undergraduate Research Conference in Cerritos, CA.
60. **Li, J. J.** & Lee, S. S. (2011, March). *Association of Negative Parenting and Offspring ADHD: Interaction with Child Monoamine Oxidase A (MAO-A) Genotype*. Poster presented at the biennial conference for the Society for Research in Child Development in Montreal, QC, Canada.
61. Tung, I. †, **Li, J. J.**, & Lee, S. S. (2011, March). *Child Gender Moderate the Association between Parental Inconsistent Discipline and Childhood Disruptive Behavior Disorders*. Poster presented at the biennial conference for the Society for Research in Child Development in Montreal, QC, Canada.
62. **Li, J. J.**, Shemmassian, S. K. †, & Lee, S. S. (2010, May). *Anxiety Moderates the Association between Response Variability and ADHD*. Poster presented at the annual convention for the Association for Psychological Science in Boston, MA.
63. **Li, J. J.** & Lee, S. S. (2009, June). *Catechol-O-Methyltransferase Gene and Child Physical Abuse: Effects on ADHD*. Poster presented at the annual meeting of the International Society for Research in Child and Adolescent Psychopathology in Seattle, WA.
64. **Li, J. J.** & Lee, S. S. (2009, May). *Subtypes of Antisocial Behavior: Evidence of Gene-Environment Interplay for Overt Antisocial Behaviors*. Poster presented at the annual convention for the Association for Psychological Science in San Francisco, CA.
65. **Li, J. J.**, Cutting, L. E., Materek, A., Prahme, C., Levine, T., Denckla, M. B., & Mahone, E. M. (2007, February). *Pause Time Variability on Rapid Naming Predicts Reading Fluency and Comprehension in Children*. Poster presented at the annual International Neuropsychological Meeting in Portland, OR.

66. **Li, J. J., & Gray, R. M.** (2006, February). *Gender Differences in Childhood Disruptive Behavior Disorders*. Poster presented at the Annual International Neuropsychological Society Meeting in Boston, MA.

Invited Addresses and Research Talks

- 2023 Keynote Speaker, The Lynn Speedie Lectureship
Kennedy Krieger Institute, Johns Hopkins University
Baltimore, MD
March 16, 2023
- 2022 Grand Rounds Presentation, Department of Pediatrics
Children's Hospital of Wisconsin/Medical College of Wisconsin
Milwaukee, WI
August 31, 2022
- 2021 Research Talk, HiTOP Genomics Working Group
HiTOP Consortium
Virtual
August 8, 2021
- Research Talk, Externalizing Consortium
Externalizing Consortium
Virtual
June 15, 2021
- Research Talk, Autism and Developmental Disabilities Clinic
Waisman Center, University of Wisconsin-Madison
Virtual
May 27, 2021
- Research Talk, Autism Treatment Program
Waisman Center, University of Wisconsin-Madison
Virtual
May 21, 2021
- Research Talk, University Center for Excellence in Developmental
Disabilities (UCEDD)
Waisman Center, University of Wisconsin-Madison
Virtual
May 17, 2021
- 2020 Department Colloquium, Tenure Talk
Department of Psychology, University of Wisconsin-Madison

Virtual
October 8, 2020

Research Talk, John D. Wiley Seminar
Waisman Center, University of Wisconsin-Madison
Virtual
May 22, 2020

2019 Research Talk, "Research Presentation Day"
Child and Adolescent Psychiatry, Wisconsin Psychiatric Institute and Clinics Madison,
WI
April 9, 2019

2018 Research Talk, Doctoral Seminar
School of Social Work, University of Wisconsin-Madison
Madison, WI
April 18, 2018

2017 Research Talk, Departmental Seminar
Department of Communication Arts, University of Wisconsin-Madison
Madison, WI
April 20, 2017

2016 Research Talk, Add Health Users Conference
National Institute of Health
Bethesda, MD
June 21, 2016

Research Talk, Biology of Brain and Behavior Area Brownbag
Department of Psychology, University of Wisconsin-Madison
Madison, WI
April 25, 2016

2015 Research Talk, Departmental Seminar
Department of Psychiatry, Virginia Institute for Psychiatric and Behavioral Genetics
Richmond, VA
February 5, 2015

2014 Keynote Research Talk, Clinical Psychology Symposium
Department of Psychology, University of California, Los Angeles
Los Angeles, CA
April 10, 2014

Research Talk, Clinical Area Seminar

Department of Psychology, Virginia Commonwealth University (VCU)
 Richmond, VA
 March 26, 2014

2013
 Research Talk, WPIC Grand Rounds
Department of Psychiatry, University of Pittsburgh Medical Center
 Pittsburgh, PA
 May 20, 2013

TEACHING

Fall Semester **Psych 510: Critical Issues in Child Psychopathology** (Formerly listed as Psych 501: Child Psychopathology)
Years Taught: 2015, 2016, 2017, 2018, 2020, 2022
Type: Undergraduate
Credit Hours: 3
Enrollment N: 150-160 students
Student Evaluations (“considering everything, class size, course objectives, etc., the instructor was effective”):
 2015: 4.72 out of 5
 2016: 4.41 out of 5
 2017: 4.51 out of 5
 2018: 4.59 out of 5
 2020: 4.74 out of 5
 2022: 4.66 out of 5

Psych 510: Honors Discussion Section for Critical Issues in Child Psychopathology
Years Taught: 2016, 2017, 2018
Type: Discussion
Credit Hours: 1
Enrollment N: 15-20 students
Student Evaluations (“considering everything, class size, course objectives, etc., the instructor was effective”):
 2016: 5.00/5
 2017: N/A*
 2018: 4.92/5

*Note: I did not receive evaluations for my honors section this year due to a miscommunication between the staff person that administered in-person evaluations for Psych 510 lecture class (but did not do so for my honors discussion).

Psych 386: Topics in Psychology for Honors Students (Fall)
Years Taught: 2016

Type: Undergraduate honors

Credit Hours: 2

Enrollment N: 18 students

Student Evaluations (“considering everything, class size, course objectives, etc., the instructor was effective”):

2016: 4.56 out of 5

Spring Semester

Psych 601: Nature and Nurture of Mental Illness

Years Taught: 2018, 2019, 2020, 2021

Type: Undergraduate capstone

Credit Hours: 3

Enrollment N: 24-25 students

Student Evaluations (“considering everything, class size, course objectives, etc., the instructor was effective”):

2018: 4.54 out of 5

2019: 4.65 out of 5

2020: 4.95 out of 5

2021: 5.00 out of 5

Psych 740: Developmental Psychopathology

Years Taught: 2016*, 2018*, 2020, 2023

Type: Graduate

Credit Hours: 2

Enrollment N: 6-8 students

Student Evaluations (“considering everything, class size, course objectives, etc., the instructor was effective”):

2016*: 5.00 out of 5

2018*: 3.60 out of 5

2020: 4.83 out of 5

2023: ongoing

*Note: Psych 740 was a team-taught course for these years (co-instructors Hill Goldsmith and Seth Pollak).

Psych 386: Topics in Psychology for Honors Students (Spring)

Years Taught: 2016

Type: Undergraduate honors

Credit Hours: 2

Enrollment N: 18 students

Student Evaluations (“considering everything, class size, course objectives, etc., the instructor was effective”):

2017: 4.89 out of 5

| | |
|---------------------|--|
| Doctoral Students | LiChen Dong (started 2022, Clinical Psychology); Brooke Sasia (started 2020, Clinical Psychology); Quanfa He (started 2019, Clinical Psychology); Qi Zhang (started 2018, Educational Psychology); Emily Hilton (2017-2018, Clinical Psychology, currently advised by Hill Goldsmith) |
| Undergraduates | <p><u>2022-present</u>: Meera Joshi, Jasmine Li, Penny Peng, Yuhan Sun, Olivia Swartz (Honors), Olivia Zalog</p> <p><u>2021-2022</u>: Olivia Berley, Zach Buehler, Zach Gestrich, Penny Peng (Honors), Sheyenne Tung, Lina Riaz, Isaac Siegel, Olivia Swartz</p> <p><u>2020-2021</u>: Grace Albright (Hilldale Undergraduate Research Fellowship recipient), Allison Block, Zach Gestrich, Leigha Schmidt, Lina Raiz, Wieran Jiang, Olivia Swartz, Sheyenne Tung</p> <p><u>2019-2020</u>: Grace Albright, Yingzi Zhang, Leigha Schmidt, Willow Wu, Tamar Halmann, Olivia Newman, Zach Gestrich, Mikayla Stein, Sheyenne Tung</p> <p><u>2018-2019</u>: Olivia Newman, Tamar Halmann, Zach Gestrich, Mikayla Stein, Hannah Glasrud, Kaitlyn Kluver, Sam Vincent, Sheyenne Tung, Alana Burke</p> <p><u>2017-2018</u>: Alexis Hosch, Bailey Immel, Marisa Franson, Shelby Schold, Alana Burke, Karly Rosinsky (Hilldale Undergraduate Research Fellowship recipient), Gabriella Gaus, Samantha Sayavong, Morgan Makinen, Hannah Singer (UCLA; summer only), Jessica O’Neill (summer only; Welton Summer Apprenticeship recipient)</p> <p><u>2016-2017</u>: Maddie Bliske, Angelina Leigh, Hannah Geigler, Karly Rosinsky</p> <p><u>2015-2016</u>: Maddie Bliske, Angelina Leigh, Hannah Geigler, Karly Rosinsky</p> |
| Lab Managers | Olivia Swartz (2022 – present), Rebekah Rodriguez (2021 – present), Sharon Wang (2019 – 2021), Jennifer Alpert (2018-2019), Sara Jeglum (2017-2018), Ryann Morrison (2016-2017), Delanie Roberts (2016-2017), Shannon Hahn (2015-2016) |
| Teaching Assistants | Brooke Sasia (2022; TA for Psych 510); Andrea Stein (2022; TA for Psych 510), Kalley Carlson (2022; TA for Psych 510), William Wooton (2020; TA for Psych 510), Kelly Gregus (2020; TA for Psych 510), Sheyenne Tung (2020; TA for Psych 510), Brooke Wollner (2018; TA for Psych 510), Sara Jeglum (2018; TA for Psych 510), Phil Deming (2017; TA for Psych 501), Liza Chang (2016; TA for Psych 501), Rachel Hamilton (2015-17; TA for Psych 501), Madeline Pflum (2015; TA for Psych 501) |

Other Lana Mahgoub (2015-16; graduate RA in my lab; Ph.D. student in school psychology); Leroy Williams (2015-16; graduate RA in my lab; Ph.D. student in school psychology); Jacob Kopf (2015-16; graduate RA in my lab; Ph.D. student in school psychology); Lisa Moore (2015-16; graduate RA in my lab; Ph.D. student in school psychology); Alli Foy (2015-16; graduate RA in my lab; Ph.D. student in school psychology)

STUDENT COMMITTEE MEMBERSHIP

| | |
|------------------|--|
| Preliminary Exam | Emily Skaletski (2022; Occupational Therapy) Shelby Weaver (2022) Gaylen Fronk (2022) Sasha Sommerfelt (2018) Monika Dargis (2017) Madeline Pflum (2017) Jaryd Hiser (2017) Rista Plate (2016) |
| Dissertation | Emily Skaletski (proposed in 2022; Occupational Therapy) Madeline Pflum (defended in 2019) Katherine Sarkisian (defended in 2019) Monika Dargis (defended in 2019) Mollie Moore (defended in 2018) |
| Mentoring/FYP | LiChen Dong (2022) Brooke Sasia (2021) Claire Laubacher (2020) Gaylen Fronk (2020) Quanfa He (2020) Emily Hilton (2018) Kristin Dowe (2018) Monika Dargis (2017) Mollie Moore (2016) Rista Plate (2016) Brian Lietzke (2016) Katherine Sarkisian (2016) Ian Carroll (2016) |

SERVICE

Professional Service and Membership

| | |
|----------------|--|
| 2021 – present | Co-Chair, Diversity, Equity and Inclusion (DEI) Workgroup <i>HiTOP Consortium</i> |
|----------------|--|

| | |
|------------------------|--|
| | Member, Genomics Workgroup <i>HiTOP Consortium</i> |
| | Executive committee board member <i>HiTOP Consortium</i> |
| 2018 – present | Editorial board <i>Journal of Abnormal Child Psychology</i> (invitation from Joshua Langberg in 2018) <i>Journal of Psychopathology and Clinical Science</i> (invitation from Aidan Wright in 2022) |
| 2017 – present | Consulting editor <i>Developmental Psychology</i> (invitation from Sara Jaffee in 2017) |
| 2016 – present | Program membership committee <i>Academy of Psychology Clinical Science (APCS)</i> |
| <i>Ad hoc</i> reviewer | <i>Addiction Biology</i> <i>BMC Psychiatry</i> <i>Child Development</i> <i>Clinical Psychological Science</i> <i>Developmental Psychology</i> <i>Development and Psychopathology</i> <i>Families, Systems and Health</i> <i>Infant Mental Health Journal</i> <i>International Journal of Obesity</i> <i>Journal of Adolescence</i> <i>Journal of Child Psychology and Psychiatry</i> <i>Journal of Community Psychology</i> <i>Journal of Consulting and Clinical Psychology</i> <i>Journal of the International Neuropsychological Society</i> <i>PLoS One</i> <i>Prevention Science</i> <i>World Journal of Pediatrics</i> |

University/Department Service

| | |
|----------------|---|
| 2022 – present | Chair, Clinical Faculty Search Committee <i>Department of Psychology, UW-Madison</i> |
| | Member, Diversity and Climate Committee <i>Department of Psychology, UW-Madison</i> |
| 2018 – 2020 | Member, Faculty search committee <i>Cluster Hire Initiative in Social Genomics, UW-Madison</i> |

- 2018 – 2020 Member, New Personnel Committee
Department of Psychology, UW-Madison
- 2017 - 2018 Member, Graduate Committee
UW-Madison Department of Psychology
- 2016 – 2017 Co-Chair, Diversity and Climate Committee
Department of Psychology, UW-Madison
- 2015 – 2016 Member, Graduate Committee
Department of Psychology, UW-Madison

Public Service (e.g., trainings, clinical talks, and workshops)

- 2020 Speaker, Waisman Center “Day with the Experts: Autism”
Waisman Center, UW-Madison
Madison, WI
January 25, 2020
- 2019 Workshop Leader, SRCD Teaching Institute
Society for Research in Child Development Biennial Meeting
Baltimore, MD
March 20, 2019
- 2018 Speaker, Mental Health Liaison Training Meeting
Madison Police Department
Madison, WI
March 15, 2018
- 2017 Speaker, Annual International Conference on ADHD
Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)
Conference
Atlanta, GA
November 11, 2017
- 2016 Speaker, Clinical Psychology Summer Institute
Division of Continuing Studies, UW-Madison
Madison, WI
June 22, 2016
- Speaker, Waisman Center Early Childhood Series
Waisman Center, UW-Madison
Madison, WI
April 12, 2016

- 2014 Lead Trainer, Workshop on Motivational Interviewing for Children and Adolescents
Henrico, Chesterfield, and Hanover County School Systems
Richmond, VA
August 20, 2014
- Lead Trainer, Workshop in Motivational Interviewing
CARITAS Richmond
Richmond, VA
May 2014

Clinical Activities

- 2014 – 2015 Clinical Consultant (Pro Bono) for School Psychologists
Chesterfield/Henrico/Hanover County Public Schools
Richmond, VA
- 2014 – 2015 Clinic Therapist, Center for Psychological Services and Development,
VCU Department of Psychology
Richmond, VA
Supervisor: Roxann Roberson-Nay, Ph.D.
- 2012 – 2013 Clinical Psychology Intern, Western Psychiatric Institute and Clinic
Psychology Internship
University of Pittsburgh Medical Center
Pittsburgh, PA
Training directors: Jill Cyranowski, Ph.D. & Melissa Kalarchian, Ph.D.
- 2010 – 2011 Psychology Extern, Child Anxiety Disorders Program Intensive Outpatient
Treatment Program
UCLA Semel Institute and Resnick Neuropsychiatric Hospital
Los Angeles, CA
Supervisors: Melody Keller, Ph.D. & Lindsey Bergman, Ph.D.
- Child Interviewer, Trauma Services Adaptation Center for Resiliency, Hope
& Wellness in Schools
UCLA Medical Center/Santa Monica-Malibu School District
Los Angeles, CA
Supervisor: Audra Langley, Ph.D.
- 2009 – 2010 Psychology Extern, Behavioral Assessment and Treatment Program
Department of Child and Adolescent Psychiatry, Harbor-UCLA Medical Center
Torrance, CA
Supervisors: Keegan Tangeman, Psy.D. & Janine Shelby, Ph.D.

2009 – 2011
Psychology Extern, Adolescent CBT and DBT Program
Department of Child and Adolescent Psychiatry, Harbor-UCLA Medical Center
Torrance, CA
Supervisors: Michele Berk, Ph.D. & Keegan Tangeman, Psy.D.

2008 – 2009
Therapist, Psychology Clinic
UCLA Department of Psychology
Los Angeles, CA
Supervisors: Jill Waterman Ph.D. & Raphael Rose, Ph.D.

Intake Interviewer, Psychology Clinic
UCLA Department of Psychology
Los Angeles, CA
Supervisors: Carol Falender, Ph.D. & Annette Swain, Ph.D.