

ALYSSA BROOKE SASIA

Email: sasia@wisc.edu; alyssa.sasia@ucsf.edu | Phone: 1-661-747-5384

ORCID ID: [0000-0002-1311-6606](https://orcid.org/0000-0002-1311-6606) | Website: <https://lilab.waisman.wisc.edu/staff/sasia-brooke/>

EDUCATION

Doctor of Philosophy 2020 – Present	University of Wisconsin-Madison , Madison, WI APA- and PCSAS-Accredited Clinical Psychological Science Program <i>Advisor:</i> James J. Li, Ph.D. <i>Dissertation:</i> The missing dimension: Incorporating development into the Hierarchical Taxonomy of Psychopathology
Clinical Residency Incoming September 2026	University of California, San Francisco , Division of Infant, Child, and Adolescent Psychiatry at Zuckerberg San Francisco General Hospital, San Francisco, CA APA-Accredited Predoctoral Clinical Psychology Internship, Adolescent Substance Use and Mental Health Track, Multicultural Clinical Training Program
Master of Science 2020 – 2021	University of Wisconsin-Madison , Madison, WI Psychology <i>Thesis:</i> Examining a mechanism of polygenic scores on trajectories of antisocial behaviors
Bachelor of Science 2015 – 2019	California Polytechnic State University, San Luis Obispo , San Luis Obispo, CA <i>Major:</i> Psychology; <i>Minor:</i> Child Development <i>Thesis:</i> High-definition transcranial direct current stimulation of the lateral occipital cortex influences figure-ground perception

HONORS AND AWARDS

June 2026	Internship Travel Scholarship National Register of Health Service Psychologists <i>Amount:</i> \$1,000
September 2025 – May 2026	Wisconsin Distinguished Graduate Fellowship Waisman Center, University of Wisconsin-Madison <i>Amount:</i> \$38,000
December 2025	Menzies and Royalty Research Award Department of Psychology, University of Wisconsin-Madison <i>Amount:</i> \$500

January 2022 – December 2025	Ramona O. Messerschmidt Award Department of Psychology, University of Wisconsin-Madison <i>Amount: \$7,578</i>
Summer 2025, 2024	Psychiatry-Psychology Summer Fellowship Departments of Psychiatry and Psychology, University of Wisconsin-Madison <i>Amount: \$14,500</i>
November 2021 – June 2026	Hertz Foundation Travel Award Department of Psychology, University of Wisconsin-Madison <i>Amount: \$7,200</i>
October 2024, September 2022	Student Research Grants Competition: Conference Presentation Award Graduate School, University of Wisconsin-Madison <i>Amount: \$1,700</i>
February 2024	Early Excellence in Teaching Award Campus-Wide Teaching Awards, University of Wisconsin-Madison <i>Amount: \$1,000</i>
May 2023	Psychology Department Distinguished Service Award Department of Psychology, University of Wisconsin-Madison <i>Amount: \$1,000</i>
April 2023	Workshop Registration Scholarship <i>Sponsoring Institution:</i> Institute for Behavioral Genetics, University of Colorado Boulder <i>Amount: \$550</i>
July 2022	Conference Travel Award <i>Sponsoring Institution:</i> Carolina Population Center, The University of North Carolina – Chapel Hill <i>Amount: \$850</i>
June 2022	Workshop Travel Award <i>Sponsoring Institution:</i> The Institute for Social Research, University of Michigan <i>Amount: \$1,500</i>
November 2021	Conference Travel Award <i>Sponsoring Institution:</i> Institute of Behavioral Science, University of Colorado Boulder

Amount: \$400

September 2020 – May
2021

University Fellowship
University of Wisconsin-Madison
Amount: \$22,909

November 2020

Western Psychological Association Regional Travel Grant
Psi Chi
Amount: \$90

September 2019

Psychological Science Endowment
Department of Psychology and Child Development, California
Polytechnic State University, San Luis Obispo
Amount: \$2,000

June 2019

Outstanding Senior in Psychology Award
Department of Psychology and Child Development, California
Polytechnic State University, San Luis Obispo

May 2019

Best Research Project
Senior Project Symposium, Department of Psychology and Child
Development, California Polytechnic State University, San Luis Obispo

June 2015

Jason George Memorial Scholarship
Jason George Memorial Foundation
Amount: \$2,500

June 2015

Scholarship
Tehachapi Gem & Mineral Society
Amount: \$750

June 2015

Higher Education Scholarship
Tehachapi Area Association of Realtors
Amount: \$1,000

June 2015

Community Service Award
Tehachapi Heritage League
Amount: \$500

PEER-REVIEWED PUBLICATIONS

4. Dong, L., **Sasia, A. B.**, & Li, J. J. (2026). Gene-environment interplay beyond interactions: Psychosocial environments mediate genetic effects underlying externalizing behavior trajectories. *Clinical Psychological Science*. <https://doi.org/10.1177/21677026261447280>
3. **Sasia, A. B.**, Jonas, K. G., Waszczuk, M. A., & Li, J. J. (2025). Associations of polygenic scores and developmental trajectories of externalizing behaviors. *Development and Psychopathology*, 37(5), 2356-2370. [doi:10.1017/S0954579424001962](https://doi.org/10.1017/S0954579424001962)
2. **Sasia, A. B.**, & Cacciamani, L. (2021). High-definition transcranial direct current stimulation of the lateral occipital cortex influences figure-ground perception. *Neuropsychologia* 155. <https://doi.org/10.1016/j.neuropsychologia.2021.107792>
1. Pandey, M., Subramonyam, H., **Sasia, A. B.**, Oney, S., & O'Modhrain, S. (2020). Explore, create, annotate: Designing digital drawing tools with visually impaired people. *Proceedings of the 2020 CHI Conference on Human Factors in Computing Systems*. <https://doi.org/10.1145/3313831.3376349>

MANUSCRIPTS UNDER REVIEW

1. **Sasia, A. B.**, He, Q., Feltman S., Schisterman, N., Singer H., Lord, C., Travers, B. G., Kotov, R., & Li, J. J. Autism, ADHD, and a neurodevelopmental spectrum in Hierarchical Taxonomy of Psychopathology (HiTOP). <https://osf.io/zmy59/overview>

MANUSCRIPTS IN PREPARATION

*Denotes shared first authorship

3. **Sasia, A. B.**, He, Q., & Li, J. J. Evaluating longitudinal measurement invariance of Hierarchical Taxonomy of Psychopathology spectra across adolescence.
2. *He, Q., ***Sasia, A. B.**, & Li, J. J. Incorporating the role of development into Hierarchical Taxonomy of Psychopathology (HiTOP): Past, present, and future.
1. Dong, L., Yuan, Q., **Sasia, A. B.**, He, Q., Li, J. J. Exploring differences in the factor structure of adolescent psychopathology across levels of socioeconomic status.

OTHER PUBLICATIONS

2. **Sasia, A. B.** (2026, May). Bridging science and practice inside Wisconsin's justice system. *UW-Madison's Annual Psi Chi Newsletter*, 4-7. <https://app.box.com/s/nl6hm2x4vvuebesi3ebgcgblb9m7j6vb>

1. **Sasia, A. B.** (2026, April). A reflection on my graduate training: Bridging science and practice in juvenile legal system. *Psychology Matters*, 4. <https://indd.adobe.com/view/04139e28-fed1-4aa6-8dd1-64a4c783d62c>

ORAL PRESENTATIONS

**Denotes shared first authorship; +Denotes undergraduate or postbaccalaureate mentee*

13. **Sasia, A. B.**, He, Q., Feltman, S., Schisterman, N., Rodriguez, R., Singer, H., Lord, C., Travers, B. G., Kotov, R., & Li, J. J. (2026, June). Characterizing Psychopathology and neurodevelopmental features across childhood and adolescence. Paper presented at the annual Hierarchical Taxonomy of Psychopathology Conference, Minneapolis, MN.
12. **Sasia, A. B.**, Feltman, S., He, Q., Kotov, R., Travers, B.G., & Li, J. J. (2025, March). Autism, neurodevelopment, and Hierarchical Taxonomy of Psychopathology in Childhood and Adolescence. Flash talk presented at the annual Hierarchical Taxonomy of Psychopathology Conference, Denver, CO.
11. *He, Q., ***Sasia, A. B.**, & Li, J. J. (2024, March). Longitudinal trajectories in HiTOP dimensions in the ABCD dataset. Paper presented at the annual Hierarchical Taxonomy of Psychopathology Conference, San Diego, CA.
10. **Sasia, A. B.**, & Li, J. J. (2024, March). Investigating the structure of psychopathology in autistic youths. Paper presented at the annual Hierarchical Taxonomy of Psychopathology (HiTOP) Conference, San Diego, CA.
9. Dong, L., **Sasia, A. B.**, & Li, J. J. (2024, March). Gene-environment interplay underlying developmental trajectories of disinhibition and antagonism in Add Health. Flash talk presented at the annual Hierarchical Taxonomy of Psychopathology (HiTOP) Conference, San Diego, CA.
8. +Walker, G. N., Dong, L., **Sasia, A. B.**, & Li, J. J. (2023, August). Gene-environment interactions on trajectories of externalizing behaviors in African Americans. Paper presented at the annual Psychology Research Experience Symposium, Madison, WI.
7. **Sasia, A. B.**, & Li, J. J. (2023, June). Examining a mechanism of polygenic scores on developmental trajectories of externalizing behaviors. Paper presented at the inaugural The Advances in Social Genomics Conference, Madison, WI.
6. **Sasia, A. B.**, Lu, Q., Wu, Y., & Li, J. J. (2022, July). Estimating “genetic nurture” effects in polygenic scores for trajectories of antisocial behavior. Paper presented at the annual Add Health Users Conference, Chapel Hill, NC.

5. **Sasia, A. B.**, Lu, Q., Wu, Y., & Li, J. J. (2021, October). Genetic and environmental associations with trajectories of antisocial behavior. Flash talk presented at the annual Integrating Genetics and the Social Sciences, Boulder, CO.
4. +Cunningham, O., **Sasia, A. B.**, & Li, J. J. (2021, August). Polygenic scores for ADHD and the role of parenting for Black and white youth. Paper presented at the annual Psychology Research Experience Symposium, Madison, WI.
3. **Sasia, A. B.**, & Cacciamani, L. (2020, October). High-definition transcranial direct current stimulation enhances figure-ground perception for part-rearranged images. Paper virtually presented at the annual meeting of the Western Psychological Association.
2. *Le, Mytien T., ***Sasia, A. B.**, & Bennion, K. A. (2020, October). Sleep promotes long-term memory retention, particularly when highlighting content within reading passages. Paper virtually presented at the annual meeting of the Western Psychological Association.
1. **Sasia, A. B.**, & Cacciamani, L. (2020, February). Brain stimulation enhances figure-ground perception. Paper presented at the annual California State University Research Competition, California Polytechnic State University, San Luis Obispo, CA.

POSTER PRESENTATIONS

**Denotes shared first authorship; +Denotes undergraduate or postbaccalaureate mentee*

16. Dong, L., Yuan, Q., **Sasia, A. B.**, He, Q., Li, J. J. (2026, June). Exploring differences in the factor structure of adolescent psychopathology across levels of socioeconomic status. Poster presented at the annual Hierarchical Taxonomy of Psychopathology Conference, Minneapolis, MN.
15. +Choi, J., **Sasia, A. B.**, & Gaudiano, B. (2025, November). Relationship between HiTOP spectra and ACT processes in adults with schizophrenia-spectrum disorders. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New Orleans, LA.
14. **Sasia, A. B.**, & Li, J. J. (2025, June). HiTOP dimensions vs. *DSM* diagnoses of externalizing behaviors: Predicting school performance in adolescence. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Vancouver, British Columbia, Canada.
13. **Sasia, A. B.**, Feltman, S., He, Q., Kotov, R., Travers, B.G., & Li, J. J. (2025, March). Autism, neurodevelopment, and Hierarchical Taxonomy of Psychopathology in Childhood and Adolescence. Poster presented at the annual Hierarchical Taxonomy of Psychopathology Conference, Denver, CO.

12. **Sasia, A. B.,** & Li, J. J. (2024, October). Extending the Hierarchical Taxonomy of Psychopathology to neurodiverse youths. Poster presented at the annual meeting of the Society for Research in Psychopathology, Montreal, Canada.
11. He, Q., ***Sasia, A. B.,** & Li, J. J. (2024, October). Longitudinal trajectories in mental health and behavioral problems in the ABCD dataset. Poster presented at the annual meeting of the Society for Research in Psychopathology, Montreal, QC, Canada.
10. Dong, L., **Sasia, A. B.,** & Li, J. J. (2024, October). Gene-environment interplay isn't just moderation: Simultaneously testing moderation. Poster presented at the annual meeting of the Society for Research in Psychopathology, Montreal, Canada.
9. Dong, L. **Sasia, A. B.,** & Li, J. J. (2024, March). Gene-environment interplay underlying developmental trajectories of disinhibition and antagonism in Add Health. Poster presented at the annual Hierarchical Taxonomy of Psychopathology (HiTOP) Conference, San Diego, CA.
8. +Walker, G. N., Dong, L., **Sasia, A. B.,** & Li, J. J. (2023, November). Gene-environment interactions on trajectories of externalizing behaviors in African Americans. Poster presented at the annual Biomedical Research Conference for Minoritized Students, Phoenix, AZ.
7. Dong, L., **Sasia, A. B.,** & Li, J. J. (2023, June). Polygenic-environment interactions of developmental trajectories of externalizing behaviors from age 13 to 41. Poster presented at the annual meeting of the Behavior Genetics Association, Murcia, Spain.
6. **Sasia, A. B.,** & Li, J. J. (2022, September). Externalizing behavior polygenic scores and developmental trajectories of antisocial and substance use behaviors in Add Health. Poster presented at the annual meeting of the Society for Research in Psychopathology, Philadelphia, PA.
5. **Sasia, A. B.,** Lu, Q., Wu, Y., & Li, J. J. (2022, June). Estimating genetic nurture effects in polygenic scores for trajectories of antisocial behavior. Poster accepted for presentation at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Athens, Greece (conference canceled due to COVID-19).
4. **Sasia, A. B.,** & Cacciamani, L. (2020, November). High-definition transcranial direct current stimulation of the lateral occipital cortex influences figure-ground perception. Poster virtually presented at the annual meeting of the Psychonomic Society.
3. **Sasia, A. B.,** & Cacciamani, L. (2019, June). The effects of high-definition transcranial direct current stimulation on visual object perception. Poster presented at the Department of Psychology and Child Development's annual Senior Project Symposium, California Polytechnic State University, San Luis Obispo, CA.

2. **Sasia, A. B.**, Buchanan, B., Oseguera, C., Pauly, J., Lavezzi, G. D., Tower, C., & Cacciamani, L. (2019, May). The effects of brain stimulation on haptic object processing. Poster presented at the annual meeting of the UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
1. Bennion, K. A., **Sasia, A. B.**, Chang, W., Aung, A., Altman, S., Goryl, S., Le, M., Tanner, K., Lei, D., Robles, F., & Jackson, J. (2019, April). Effects of sleep, testing, and highlighting on memory for passages. Poster presented at the annual meeting of the Western Psychological Association, Pasadena, CA.

ACADEMIC AND PROFESSIONAL TALKS

February 2026	Invited Professional Talk , Clinical Area Group Proseminar <i>Institution:</i> Department of Psychology, University of Wisconsin-Madison <i>Title:</i> Predoctoral internship process
August 2025	Invited Trainer <i>Institution:</i> Mendota Juvenile Treatment Center, Mendota Mental Health Institute <i>Title:</i> Adolescent mental health: Diagnosis, structure, and person-centered care
March 2025, December 2023	Research Talk , Clinical Area Group Proseminar <i>Institution:</i> Department of Psychology, University of Wisconsin-Madison <i>Titles:</i> Autism, neurodevelopment, and Hierarchical Taxonomy of Psychopathology in childhood and adolescence (March 2025); Investigating the structure and development of psychopathology in autistic youths (December 2023)
November 2024, April 2022	Invited Professional Talk , Chapter Meeting <i>Institution:</i> Psi Chi, University of Wisconsin-Madison <i>Titles:</i> Navigating the Psychology Major and exploring career options (November 2024); Graduate school in psychology: How to choose and prepare for a program (April 2022)
April 2024	Research Talk , Spring Research Symposium <i>Institution:</i> Psi Chi, University of Wisconsin-Madison <i>Title:</i> Capstone presentation: Externalizing behaviors across development
April 2024	Invited Professional Talk , Board of Visitors Biannual Meeting

Institution: Department of Psychology, University of Wisconsin-Madison
Title: The graduate student experience: Highlights and challenges

February 2023, October 2022 **Invited Trainer**
Institution: School of Pharmacy, University of Wisconsin-Madison
Titles: Resiliency and compassion fatigue (February 2023); Identifying and overcoming test anxiety (October 2022)

December 2021 **Research Talk**, First Year Project Symposium
Institution: Department of Psychology, University of Wisconsin-Madison
Title: Examining a mechanism of polygenic scores on developmental trajectories of antisocial behaviors

November 2021 **Invited Research Talk**, Consortium Meeting
Institution: The Externalizing Consortium
Title: Examining a mechanism of polygenic scores on developmental trajectories of antisocial behaviors

July 2021 **Invited Research Talk**, Psychology Research Experience Program Brownbag
Institution: Department of Psychology, University of Wisconsin-Madison
Title: Polygenic scores and the Social and Behavioral Development Lab

June 2021 **Invited Research Talk**, Weekly Brownbag
Institution: Adolescent Brain Cognitive Development (ABCD) Study Interest Group, University of Wisconsin-Madison
Title: Direct and indirect polygenic scores for risk-taking and trajectories of externalizing behaviors

June 2021 **Invited Research Talk**, Weekly Meeting
Institution: Initiative in Social Genomics, University of Wisconsin-Madison
Title: Direct and indirect polygenic scores for risk-taking and trajectories of antisocial behaviors

TEACHING EXPERIENCE

Summer 2026 **Graduate Teaching Assistant**
Institution: University of Wisconsin-Madison

Course: Introduction to Clinical Psychology, Undergraduate (PSYCH 507)

Instructor: Madeline Pflum, Ph.D.

April 2026

Invited Guest Lecturer

Institution: University of Wisconsin-Madison

Course: Abnormal Behavior and Psychopathology, Graduate (COUN PSY 740)

Title: The Hierarchical Taxonomy of Psychopathology (HiTOP): Scientific basis and clinical translation

March 2026

Invited Guest Lecturer

Institution: University of Wisconsin-Madison

Course: Psychology of Juvenile Delinquency, Undergraduate (PSYCH 601)

Title: Adolescent development and school violence: Insights from “The Killer at Thurston High”

Fall 2024

Graduate Teaching Assistant

Institution: University of Wisconsin-Madison

Course: Psychology, Social Policy, and Law; Undergraduate (PSYCH 410)

Instructors: Gregory J. Van Rybroek, Ph.D., J.D.; Michael F. Caldwell, Psy.D.

Responsibilities:

- Graded course assignments and exams for 180 students
- Attended lectures and was available for weekly office hours
- Coordinated course accommodations and alternate testing for students with disabilities

May 2025, May 2024

Invited Guest Lecturer

Institution: California Polytechnic State University, San Luis Obispo

Course: Assessing Children’s Development and Environments, Undergraduate (CD 431)

Titles: Assessments in the juvenile legal system: Court, conceptualization, and context (May 2025); Assessments in the juvenile legal system (May 2024)

Spring 2023, Fall 2023,
Spring 2022, Fall 2022

Reader Grader

Institution: University of Wisconsin-Madison

Course: Critical Issues in Child Psychopathology, Undergraduate (PSYCH 510)

Title: Implementing HiTOP in clinical settings

Responsibilities: Provided detailed feedback on initial and final drafts for six-to-eight-page student research papers

- November 2023 **Invited Guest Lecturer**
Institution: University of Wisconsin-Madison
Course: Autism in Society: Past, Present, and Future; Undergraduate (FIG 9)
Title: Autism, ADHD, and the UW-LINK Study
- October 2023, March 2023, October 2022 **Invited Guest Lecturer**
Institution: University of Wisconsin-Madison
Course: The Criminal Mind: Forensic and Psychobiological Perspectives, Undergraduate (PSYCH 526)
Titles: How genes impact the development of externalizing behaviors across the lifespan (October 2023); Externalizing behaviors: Development, risk and protective factors, and clinical applications (March 2023); Externalizing behaviors across development: Risk and protective factors (October 2022)
- December 2022 **Invited Guest Lecturer**
Institution: University of Wisconsin-Madison
Course: Critical Issues in Child Psychopathology, Undergraduate (PSYCH 510)
Title: Implementing HiTOP in clinical settings
- Fall 2024 **Graduate Teaching Assistant**
Institution: University of Wisconsin-Madison
Course: Critical Issues in Child Psychopathology, Undergraduate (PSYCH 510)
Instructor: James J. Li, Ph.D.
Responsibilities:
 - Taught three one-hour weekly discussion sections (~18 students per class) building on lecture content
 - Graded short answer exam questions and final research papers for 58/160 students
 - Attended lectures and held weekly office hours
 - Coordinated course accommodations and alternate testing for students with disabilities*Student Evaluations:* "Considering everything, class size, course objectives, etc., the TA was an effective teacher," 4.90/5
- May 2022 **Invited Guest Lecturer**
Institution: California Polytechnic State University, San Luis Obispo
Course: Behavioral Disorders in Childhood, Undergraduate (PSY 456)
Title: Development and externalizing behavior

- Fall 2021
- Graduate Teaching Assistant**
Institution: University of Wisconsin-Madison
Course: The Criminal Mind: Forensic and Psychobiological Perspectives, Undergraduate (PSYCH 526)
Instructor: Patricia Coffey, Ph.D.
Responsibilities:
- Taught three one-hour weekly discussion sections every week (~19 students per class) building on lecture material
 - Graded written exams and final research papers for 30/160 students
 - Attended lectures and held weekly office hours
 - Coordinated accommodations and alternate testing for students with disabilities
- Student Evaluations:* "Considering everything, class size, course objectives, etc., the TA was an effective teacher," 4.80/5
- Summer 2021
- Graduate Teaching Assistant**
Institution: University of Wisconsin-Madison
Course: Abnormal Psychology, Undergraduate (PSYCH 405)
Instructor: Diane Gooding, Ph.D.
Responsibilities:
- Attended lectures and held weekly office hours
 - Graded assignments written exams for 58 students
- Student Evaluations:* "Considering everything, class size, course objectives, etc., the TA was an effective teacher," 4.06/5
- Spring 2020
- Postbaccalaureate Teaching Assistant**
Institution: California Polytechnic State University, San Luis Obispo
Course: Cognitive Neuroscience, Undergraduate (PSYCH 4480)
Instructor: Laura Cacciamani, Ph.D.
- Fall 2020
- Postbaccalaureate Teaching Assistant**
Institution: California Polytechnic State University, San Luis Obispo
Course: Orientation to the Psychology Major, Undergraduate (PSYCH 1102)
Instructor: Laura Cacciamani, Ph.D.
- Fall 2019
- Undergraduate Tutor**
Institution: Educational Opportunity Program, California Polytechnic State University, San Luis Obispo
Course: Social Ethics (PHIL 335)

RESEARCH EXPERIENCE

June 2020 -- Present

Social and Behavioral Development Lab

Position: Graduate Research Assistant

Institution: Waisman Center, University of Wisconsin-Madison

Advisor: James J. Li, Ph.D.

Responsibilities:

- Lead the design, data cleaning and analysis, manuscript preparation, and open science procedures for three original first-author research projects under supervision of principal investigator
- Mentor undergraduate research assistants in research and professional development

June 2021 – May 2026

University of Wisconsin Longitudinal Imaging and Neurogenetics in Kids (UW LINK) Study

Position: Graduate Research Assistant

Institution: Waisman Center, University of Wisconsin-Madison

Advisors: James J. Li, Ph.D.; Brittany G. Travers, Ph.D.

Responsibilities:

- Contributed to data collection, coding, and cleaning for an NIH-funded prospective longitudinal study examining co-occurring ADHD in autistic children aged 4-7 at baseline (P50 center grant to Waisman Center, P50HD105353, PI: Li and Travers)
- Administered psychological and neuropsychological assessments to children and families
- Incorporated aspects of neurodiversity into study procedures
- Developed training materials and trained more than 20 undergraduate and graduate research assistants
- Led a research study using UW LINK Study data on the structure of psychopathology in autistic youths across development

June 2018 – September 2020

Multisensory Perception Lab

Position: Lab Manager, September 2019 – September 2020; Project Lead, June 2018 – May 2019

Institution: Department of Psychology and Child Development, California Polytechnic State University, San Luis Obispo

Advisor: Laura Cacciamani, Ph.D.

Responsibilities:

- Coordinated participant recruitment, data collection, and day-to-day lab operations across multiple research projects

- Assisted in the design and implementation of studies examining multisensory perception and high-definition transcranial direct current stimulation (HD-tDCS)
- Trained undergraduate research assistants in experimental procedures and HD-tDCS administration
- Designed and conducted an independent study on figure-ground perception and lateral occipital cortex stimulation, including IRB submission, behavioral task development, and data analysis, under supervision of principal investigator

September 2019 –
March 2020

Health and Culture Lab

Position: Postbaccalaureate Research Assistant

Institution: Department of Psychology and Child Development,
California Polytechnic State University, San Luis Obispo

Advisor: Julie Rodgers, Ph.D.

Responsibilities:

- Assisted with a project examining the psychological and physiological effects of discriminatory news articles
- Collected physiological data, including saliva samples, systolic and diastolic blood pressure, and heart rate to examine the psychophysiological effects of discriminatory news articles
- Coded verbal responses to questionnaires and prepared data for analysis

June 2019 – September
2019

Palpable Interactions Group

Position: Postbaccalaureate Research Assistant

Institution: The Smith-Kettlewell Eye Research Institute, San Francisco,
CA

Advisors: Sile O'Modhrain, Ph.D.; James Coughlan, Ph.D.

Responsibilities:

- Assisted in design and implementation experiments to develop user-friendly systems for accessing braille and tactile graphics
- Collected data through questionnaires, audio recordings of participants interacting with hardware/software prototypes, and video recordings of participants' hand movements
- Transcribed questionnaire responses and audio recordings, coded audio recordings, and analyzed hand movement data

September 2018 – June
2019

Sleep, Learning, Affect, and Memory Lab

Position: Undergraduate Research Assistant

Institution: Department of Psychology and Child Development,
California Polytechnic State University, San Luis Obispo

Advisor: Kelly Bennion, Ph.D.

Responsibilities:

- Administered anxiety, sleep, and cognitive assessments for a study analyzing the effects of sleep and learning with anxiety as a moderator variable
- Trained new research assistants on study procedures
- Managed scheduling for experimenters and participants using Sona Systems Participant Management Software

CLINICAL EXPERIENCE

Incoming September
2026

Division of Infant, Child, and Adolescent Psychiatry, University of California, San Francisco

Position: Predoctoral Clinical Psychology Intern

Supervisors: Barbara Krishna Stuart, Ph.D., ABPP; Jeanne McPhee, Ph.D.

September 2024 – May
2025

Mendota Juvenile Treatment Center (MJTC), Mendota Mental Health Institute

Position: External Practicum Student

Setting: Hybrid maximum security juvenile corrections/mental health treatment facility; Madison, WI

Supervisors: Alix Shepherd, Psy.D.; Michael Caldwell, Psy.D.

Responsibilities:

- Provided individual therapy for male and female adolescents adjudicated delinquent, referred for transfer from state juvenile corrections facilities based on violent, aggressive, or disruptive behaviors and/or mental health needs
- Integrated principles of dialectical behavior therapy, motivational interviewing, cognitive behavioral therapy, and restorative justice, tailored to youth's individual needs
- Generated Safe Social Integration Plans upon youth admission based on the decompression model using data from prior corrections facility to reduce aggressive behaviors, increase prosocial interactions and behaviors, and gradually decrease security measures
- Designed and implemented a standard assessment battery for new admissions to aid in treatment planning (e.g., Personality Assessment Inventory, Adolescent, Wide Range Achievement Test Fifth Edition, and Wechsler Abbreviated Scale of Intelligence Second Edition)
- Contributed to program development and administrative initiatives, including planning for a new female unit, revising

behavior programming, and participating in policy, staff education, and grant-related projects

August 2023 – June
2024

Forensic Maximum Unit (FMU), Mendota Mental Health Institute

Position: External Practicum Student

Setting: State inpatient facility; Madison, WI

Supervisors: Katelyn Grusecki, Psy.D.

Responsibilities:

- Conducted comprehensive psychological evaluations for male patients with serious mental illness on a maximum-security competency unit, utilizing diagnostic, neuropsychological, personality, achievement, and forensic measures, tailored to referral concerns
- Completed shadow competency to stand trial evaluations for pre-trial male patients
- Coordinated with a multidisciplinary team comprised of psychologists, psychology interns, psychiatrists, occupational therapists, nurses, and social workers to develop, implement, and review treatment plans for patients
- Facilitated legal and psychoeducation groups, as well as individual competency restoration sessions, for patients awaiting assessment for competency to stand trial, receiving treatment for competency to stand trial, and adjudicated not guilty by reason of mental disease or defect (i.e., NGI)
- Conducted psychological evaluations for male and female patients on additional units with varying levels of security, including Admission Treatment Unit (ATU), Intensive Treatment Unit (ITU), Management and Treatment Unit (MTU), Medium Admission and Rehabilitation Unit (MARU), Secure Assessment and Treatment Unit (SATU), and Treatment Rehabilitation Unit (TRU)
- Observed expert testimony in competency to proceed hearings

September 2022 –
December 2022

Court-Ordered Evaluation Program, RISE Wisconsin

Position: External Practicum Student

Setting: Community-based organization; Madison, WI

Supervisor: Patricia Coffey, Ph.D.

Responsibilities:

- Conducted outpatient court-ordered psychological evaluations for adolescents involved in the Dane County juvenile legal system to inform treatment planning and placement decisions

January 2022 – May
2022

Legal Assistance to Incarcerated People Project (LAIP), University of Wisconsin-Madison

Position: External Practicum Student

Setting: University-affiliated legal advocacy program; Madison, WI

Supervisor: Patricia Coffey, Ph.D.

Responsibilities:

- Offered consultation to law students and professors representing incarcerated individuals seeking relief from excessive sentences
- Reviewed court and prison records to assess mental health functioning of incarcerated individuals
- Prepared concise summary reports addressing referral questions for use in court proceedings

October 2021 – August 2023

Psychology Research and Training Clinic (PRTC), University of Wisconsin-Madison

Position: Internal Practicum Student

Setting: Department clinic; Madison, WI

Supervisor: Linnea Burk, Ph.D.; Christopher Gioia, Ph.D.

Responsibilities:

- Conducted intake interviews with clients from the university and broader community, ranging from childhood to adulthood, to determine presenting problems, case conceptualization, and treatment plans
- Administered comprehensive diagnostic, personality, and cognitive assessments and wrote integrated reports
- Utilized principles of cognitive behavioral therapy, motivational interviewing, and dialectical behavior therapy to improve clients' mental health
- Participated in weekly one-on-one individual supervision meetings with supervisors to ensure quality of therapeutic services
- In collaboration with supervisors, implemented the Hierarchical Taxonomy of Psychopathology Digital Assessment Tracker (HiTOP-DAT) for all clinic intakes

June 2021 – May 2026

University of Wisconsin Longitudinal Imaging and Neurogenetics in Kids (UW LINK) Study, Waisman Center, University of Wisconsin-Madison

Position: Clinical research personnel

Setting: Intellectual and developmental disabilities research center and clinics; Madison, WI

Supervisors: Alyssa Walsh, Ph.D.; Hayley Crain, Psy.D.

Responsibilities:

- Administered psychological and neuropsychological assessments and semi-structured clinical interviews to autistic children and their families participating in a longitudinal study on co-occurring ADHD in autistic children (e.g., Differential Ability Scales-II, Kiddie

Schedule for Affective Disorders and Schizophrenia, NIH Toolbox, Pediatric Quality of Life Inventory, Minnesota Executive Function Skills App)

- Collaborated with supervisors to incorporate neurodiversity-affirming practices into assessment procedures, including development of a minimally speaking protocol for executive functioning assessments
- Provided participant support during clinical research visits and assisted with MRI procedures and accommodations
- Developed training materials and trained more than 20 undergraduate and graduate research assistants in assessment administration, participant support, and study procedures

May 2019 – August 2020

Psychological & Educational Assessments for Kids and Students (PEAKS) Clinic

Position: Psychometrist

Setting: Outpatient psychiatric clinic; San Luis Obispo, CA

Supervisors: Jessica Kaczorowski, Ph.D.; Taylor Smith, Ph.D.

Responsibilities:

- Scored psychological and neuropsychological assessments (e.g., WISC-V, NEPSY-II, ADOS, ChAMP, D-KEFS etc.) and compiled scores for use in client's report
- Administered academic assessments (e.g., WJ-IV, NDRT) to clients of various ages and with a variety of psychological or learning difficulties (e.g., ADHD, ASD, Dyslexia, etc.)
- Provided administrative support

September 2018 – March 2020

Restorative Partners

Position: Volunteer

Setting: Juvenile hall, county jail; San Luis Obispo, CA

Supervisor: Vivien Devaney-Frice, M.A.

Responsibilities:

- Worked with adolescents and adults in custody to incorporate restorative justice practices (e.g., restorative circles, conflict resolution, communication skill building, etc.)

January 2017 – March 2020

Central Coast Hotline

Position: Suicide and Crisis Hotline Operator

Setting: Community mental health organization; San Luis Obispo, CA

Supervisor: Ileara Brown, L.M.F.T.

Responsibilities:

- Provided suicide prevention, crisis intervention, and mental health support services to callers across San Luis Obispo County

- Provided relevant community resources and maintained confidentiality
- Updated community resource databases

September 2016 – June 2019

Brain Boost Academy

Position: Learning Coach

Setting: Private educational clinic; Arroyo Grande, CA

Supervisor: Karyn Lutes, M.A., CCC-SLP

Responsibilities:

- Provided individualized academic support to children and adolescents across multiple subject areas in a one-on-one setting

MENTORING EXPERIENCE

September 2020 -- Present

Social and Behavioral Development Lab

Position: Graduate Research Mentor

Institution: Waisman Center, University of Wisconsin-Madison

Advisor: James J. Li, Ph.D.

Responsibilities: Train undergraduate research assistants in clinical psychological science research, facilitate open and regular communication, develop research assistants' increasing independence through scaffolding, and guide professional development and post-graduation goals

Mentees:

- 2026-2027, Isabelle (Zibby) Lunger (Hilldale Undergraduate Research Fellowship Recipient)
- 2025-2026, Isabelle (Zibby) Lunger, Macy Goldfarb, Caitlin Proffitt
- 2024-2025, Isabelle (Zibby) Lunger, Anna Gillespie, Macy Goldfarb
- 2023-2024, Angelica Chang, Anna Gillespie, Maddie Washburn
- 2022-2023, Weijia Liang, Penny Peng, Olivia Zalog
- 2021-2022, Allison Block, Zach Buehler, Sydney Stoker, Sheyenne Tung
- 2020-2021, Olivia Berley, Lina Riaz, Sheyenne Tung

September 2023 – May 2024

Climate & Diversity Committee's Buddy Program

Position: Mentor

Institution: Department of Psychology, University of Wisconsin-Madison

Responsibilities: Provided support and guidance to a first-year doctoral student in clinical psychology

Mentee: Aggie Laboe

June 2023 – May 2024	Project SHORT (Students for Higher-Ed Opportunities and Representation in Training) <i>Position:</i> Pre-Grad Mentor <i>Responsibilities:</i> Mentored graduate school applicants one-on-one to strengthen applications, including providing feedback on written materials and conducting mock interviews <i>Mentees:</i> Alexis Krause, Sarah Elizabeth Stoeckl, Abigail Cirelli
Summer 2023, Summer 2021	Psychology Research Experience Program <i>Position:</i> Graduate Research Mentor <i>Institution:</i> Department of Psychology, University of Wisconsin-Madison <i>Advisors:</i> James J. Li, Ph.D.; Brad Postle, Ph.D. <i>Responsibilities:</i> Provided intensive mentoring to undergraduate students from historically underrepresented groups and oversaw design and implementation of mentees' independent research projects <i>Mentees:</i> 2023, Gabrielle Walker; 2021, Omari Cunningham
September 2018 – June 2019	Psychology Club Mentorship Program <i>Position:</i> Peer Mentor <i>Institution:</i> California Polytechnic State University, San Luis Obispo

SERVICE AND LEADERSHIP

**Denotes leadership position*

Inception May 2023 – Present	Hierarchical Taxonomy of Psychopathology (HiTOP) Trainee Engagement Committee <i>Institution:</i> HiTOP Society
March 2026	Psychology Career Night Panel <i>Institution:</i> Department of Psychology, University of Wisconsin-Madison
March 2026	Undergraduate Career Panel <i>Institution:</i> Incarceration and Mental Health Lab, Department of Psychology, University of Wisconsin-Madison
April 2025, April 2023, March 2022	Clinical Area Group Proseminar <i>Position:</i> Research Talk Organizer* <i>Institution:</i> Department of Psychology, University of Wisconsin-Madison

Invited Speakers: April 2025, Johanna Folk, Ph.D.; April 2023, Craig Rodriguez-Seijas, Ph.D.; March 2022, Roman Kotov, Ph.D.

August 2024 – March 2025

HiTOP Conference Committee

Institution: HiTOP Society

Summer 2023

Psychological Medicine

Position: Ad hoc reviewer

December 2023,
November 2022,
November 2020,
October 2018

Graduate School Panel

Institution: Orientation to the Psychology Major Course, Department of Psychology and Child Development, California Polytechnic State University, San Luis Obispo

August 2023

Service Roles Panel

Institution: Psychology Ph.D. Student Orientation, Department of Psychology, University of Wisconsin-Madison

September 2022 –
December 2023

Colloquium Committee

Institution: Department of Psychology, University of Wisconsin-Madison

Position: Committee Member (September 2022 – February 2023); Lead Organizer for Invited Speaker Visit* (March 2023 – December 2023)
Invited Speaker: Robert Krueger, Ph.D.

September 2022 –
September 2023

Department of Psychology Board of Visitors

Position: Graduate Student Representative

Institution: Department of Psychology, University of Wisconsin-Madison

September 2022 – May 2023

Department of Psychology Faculty Meetings

Position: Graduate Student Representative

Institution: Department of Psychology, University of Wisconsin-Madison

April 2022

Graduate School Panel

Institution: Psi Chi, California Polytechnic State University, San Luis Obispo

August 2021

Graduate School Panel

Institution: Psi Chi, California Polytechnic State University, Pomona

September 2020 – May 2021

Department of Psychology Applied Training Workgroup

	<i>Institution:</i> Department of Psychology, University of Wisconsin-Madison
September 2020 – May 2021	Department of Psychology Applied Training Workgroup <i>Institution:</i> Department of Psychology, University of Wisconsin-Madison
September 2020 – May 2021	Workgroup on Recruitment of Black Faculty <i>Institution:</i> Department of Psychology, University of Wisconsin-Madison
April 2019	2019 Association for Psychological Science (APS) Student Research Award <i>Position:</i> Student Reviewer
September 2018 – June 2019	Psi Chi International Honor Society <i>Position:</i> Chapter President* <i>Institution:</i> California Polytechnic State University, San Luis Obispo
September 2018 – June 2019; September 2017 – June 2018	Psychology Club <i>Position:</i> Chapter President* (2018-2019); Event Coordinator* (2017-2018) <i>Institution:</i> California Polytechnic State University, San Luis Obispo
September 2018 – June 2019	Undergraduate Research Association <i>Position:</i> Vice President* <i>Institution:</i> California Polytechnic State University, San Luis Obispo
September 2018 – June 2019	Student Advisory Committee <i>Institution:</i> Department of Psychology and Child Development, California Polytechnic State University, San Luis Obispo
September 2018 – June 2019	Disability Resource Center <i>Position:</i> Notetaker Volunteer <i>Institution:</i> California Polytechnic State University, San Luis Obispo
April 2018	Psychology Major Q&A Panel <i>Institution:</i> Psychology Club, California Polytechnic State University, San Luis Obispo
September 2017 – June 2019	College-Based Fee Committee <i>Position:</i> Undergraduate Committee Member <i>Institution:</i> Department of Psychology and Child Development, California Polytechnic State University, San Luis Obispo

SPECIALIZED TRAINING

March 2026	Suicide Risk Training Certified Trainer: Brooke Ammerman, Ph.D. Two-hour workshop
March 2025, November 2022	Integrating the Hierarchical Taxonomy into Psychopathology (HiTOP) into Clinical Practice Workshop HiTOP Consortium March 2025, Two-hour workshop; November 2022, Two-day workshop
January 2025	Scientific Advancements and Best Practices for Diagnosing and Treating Autism and ADHD <i>Certified Trainer:</i> James J. Li, Ph.D. Half-day workshop
May 2024	Rorschach Performance Assessment System (R-PAS): Administration, Coding, and Interpretation <i>Certified Trainer:</i> Melissa Parrent, Psy.D. Full-day workshop
March 2024	The Fundamentals of Competency Evaluations and Treatment <i>Certified Trainers:</i> Ana Garcia, Ph.D.; Katelyn Grusecki, Psy.D.; Karyn Gust-Brey, Ph.D. Full-day workshop
March 2023	International Statistical Genetic (ISG) Workshop for Human Complex Traits: The Molecular Genetics Course Institute for Behavioral Genetics, University of Colorado Boulder Five-day workshop
March 2025, November 2022	Genomics for Social Scientists Workshop Survey Research Center & Institute for Social Research, University of Michigan Five-day workshop
October 2022 – November 2022	Advancing Learning Through Evidence-Based STEM Teaching Delta Program, University of Wisconsin-Madison Six-week course
Summer 2021	Research Mentor Training Delta Program, University of Wisconsin-Madison

Summer course

May 2021

Introduction to Structural Equation Modeling

Certified Trainers: Daniel J. Bauer, Ph.D.; Patrick J. Curran, Ph.D.

Two-day workshop

PSYCHOLOGICAL ASSESSMENTS

Achievement Measures	Gray Oral Reading Test Fifth Edition (GORT-5); Wide Range Achievement Test Fifth Edition (WRAT5); Nelson-Denny Reading Test (NDRT); Wechsler Individual Achievement Test Fourth Edition (WIAT-4)
Cognitive and Neuropsychology Measures	Adult ADHD Self-Report Scale (ASRS); Behavior Rating Inventory of Executive Function (BRIEF); Conners Continuous Auditory Test of Attention (CATA); Conners Continuous Performance Test Third Edition (CPT 3); Delis-Kaplan Executive Function System (D-KEFS); Differential Ability Scales-II (DAS-II); Kaufman Brief Intelligence Test Second Edition (KBIT-2); Minnesota Executive Function Scale (MEFS); Montreal Cognitive Assessment (MoCA); National Institutes of Health (NIH) Toolbox; Repeatable Battery for the Assessment of Neuropsychological Status (RBANS) Update; Wechsler Abbreviated Scale of Intelligence Second Edition (WASI-II); Wechsler Adult Intelligence Scale Fourth Edition (WAIS-IV); Wechsler Intelligence Scale for Children Fifth Edition (WISC-V) ; Wechsler Memory Scale Fourth Edition (WMS-IV); Wechsler Preschool & Primary Scale of Intelligence (WPPSI); Woodcock-Johnson IV (WJ IV)
Forensic Measures	Inventory of Legal Knowledge (ILK); Memory Validity Profile (MVP); Miller Forensic Assessment of Symptoms Test (M-FAST); Structured Interview of Reported Symptoms Second Edition (SIRS-2); Validity Indicator Profile (VIP); Test of Memory Malingering (TOMM)
Functional Measures	Independent Living Scales (ILS); World Health Organization Disability Assessment Schedule (WHODAS) 2.0
Personality Measures	Personality Assessment Inventory (PAI); Personality Assessment Inventory-Adolescent (PAI-A); Minnesota Multiphasic Personality Inventory-3 (MMPI-3)
Projective Measures	Thematic Apperception Test (TAT)
Psychodiagnostic and Symptom Measures	Alcohol Use Disorders Identification Test (AUDIT); Ask Suicide-Screening Questions (ASQ); Barkley Adult ADHD Rating Scale-IV

(BAARS-IV); Beck Depression Inventory-2 (BDI-2); Behavior Assessment Scale for Children Third Edition (BASC-3); Child Behavior Checklist (CBCL); Computerized Adaptive Test of Personality Disorder (CAT-PD); Columbia-Suicide Severity Rating Scale (C-SSRS); Community Assessment of Psychic Experiences (CAPE); Drug Abuse Symptom Test (DAST); Drug Use Disorders Identification Test (DUDIT); General Self-Efficacy Scale (GSE); Generalized Anxiety Disorder 7 (GAD-7); Hierarchical Taxonomy of Psychopathology Digital Assessment Tracker (HiTOP-DAT); Inventory for Depression and Anxiety Symptoms (IDAS-II); Kiddie Schedule for Affective Disorders and Schizophrenia Computerized Version (K-SADS-COMP); Multidimensional Anxiety Scale for Children Second Edition (MASC 2); Patient Health Questionnaire-9 and 15 (PHQ-9, PHQ-15); Pediatric Quality of Life Inventory (PedsQL); Social Responsiveness Scale Second Edition (SRS-2); Social Skills Improvement System (SSIS); Structured Clinical Interview for DSM-5, Clinician Version (SCID-5-CV); Suicidal Ideation Questionnaire (SIQ); Trauma Symptom Inventory-2 (TSI-2); Vineland Adaptive Behavior Scale-Third Edition (Vineland-3)

Outcome Measures

Assessment for Signal Clients (ASC); Outcome Questionnaire (OQ) 45.2

PROFESSIONAL SOCIETIES

- American Psychological Association (APA), *Graduate Student Member*
- Hierarchical Taxonomy of Psychopathology (HiTOP) Society, *Founding Trainee Member*
 - Developmental Workgroup, *Trainee Member*
 - Genetics Workgroup, *Trainee Member*
 - Measures Development Workgroup, *Trainee Member*
- Initiative in Social Genomics, Center for Demography of Health and Aging, University of Wisconsin-Madison, *Student Affiliate*
- National Register of Health Service Psychologists, *Associate Member*
- Psi Chi International Honor Society of Psychology, *Lifetime Member*
- Society for a Science of Clinical Psychology, *Student Member*
- Society for Research in Psychopathology (SRP), *Associate Member*